



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	THIRUTHANGAL NADAR COLLEGE
Name of the head of the Institution	Dr .S .MURUGESAN
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04425940393
Mobile no.	9841011210
Registered Email	tnc_98@yahoo.com
Alternate Email	tnciqac2017@gmail.com
Address	VEDHANDA MURUGAPPA STREET ,SELAVAYAL
City/Town	CHENNAI
State/UT	Tamil Nadu
Pincode	600051
2. Institutional Status	

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	private
Name of the IQAC co-ordinator/Director	Dr. K.C. Lalithambika & Prof. S. AsaiThambi
Phone no/Alternate Phone no.	04425941717
Mobile no.	9941191990
Registered Email	tnc_98@yahoo.com
Alternate Email	tnciqac2017@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.thiruthangalnadarcollege.org/iqac/aqar2017-18.doc
--	---

4. Whether Academic Calendar prepared during the year

Yes

if yes, whether it is uploaded in the institutional website:
Weblink :

<http://www.thiruthangalnadarcollege.org/iqac/calendar2018-19.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.61	2015	14-Sep-2015	13-Sep-2020

6. Date of Establishment of IQAC

15-Aug-2014

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
ISO	21-Jan-2019	3624

[View File](#)**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 00	0

No Files Uploaded !!!

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)**10. Number of IQAC meetings held during the year :**

10

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

National / International Conferences, Workshops ,seminars were arranged

[View File](#)**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Community services	Two

[View File](#)**14. Whether AQAR was placed before statutory body ?**

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	No
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The college is following the given below hierarchy. President Vice President Secretary correspondent Treasurer Executive committee members (6) University representative Principal Vice Principal Heads of various departments Faculties Nonteaching member

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Yes. The institution follows the curriculum of University of Madras. It has an effective curriculum delivery mechanism to all its UG, PG programmes. All the courses are affiliated to University of Madras. All the programmes are under choice based credit system (CBCS). The college provides the best quality of education to all the students. Preparation of lesson plan and teaching notes are done based on the five units of topics mentioned in the syllabus framed by University of Madras. Every day portion taken by the staffs are recorded in a register. We use smart board classes to handle demo session, problems and derivation to cover the syllabus. Notes are given by faculties. Study material / books are provided to the students. The students were instructed to submit their Assignments and Seminars in an interactive manner. More number of skill enhancement courses were introduced and passed through Academic Council Meeting. More focus could be given to research attitude in the curriculum of PG courses. In order to inculcate moral values, Mentor -Mentee system is conducted to all the students. The placement cell also plays a vital role in conducting soft skill programme and imparting knowledge to the students for higher career opportunities. TNPSC and BANK exam coaching classes are also organized for UG & PG students. Aptitude related training programs are also conducted to equip the final year students to meet their interviews. The academic activities and extracurricular activities of the college includes maintaining high academic standards to provide appropriate knowledge and skills to the students to meet the fast changing needs of the society, making the students encompassed new technologies and compete at the national level. To ensure the effective delivery of curriculum, the institution has taken the following processes: Academic Calendar mentions the number of working days, the list of holidays, and the scheduled dates of Examination. Time Table is drafted and finalized well ahead of the commencement of classes. It shows the number of theory classes, and practical classes, allotted to each department. Library hours have been allotted for all the other academic programmes. Attendance register for

the students have been prepared to make daily record and SMS facility is extended to all the parents through computerization system. The college library provides ample number of books, journals, magazines. Innovative teaching methods like ICT enabled teaching facilities (SMART BOARD) and INTERACTIVE BOARD facilities have been used for the enhancement of student's knowledge. HOD's Meetings are held everyday with the principal to disseminate the information regarding the academic activities; in turn the Head of the department discuss their action plans to the staff members. As per the norms of University of Madras, Examination Schedule is followed and informed to all the departments and students about the same.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
00	00	01/10/2018	00	00	00

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSW	SOCIAL WORK	01/06/2018
BSc	PLANT BIOLOGY & PLANT BIOTECHNOLOGY	01/06/2018
BCom	CORPORATE SECRETARYSHIP SHIFT-II	01/06/2018
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSW	SOCIAL WORK	01/06/2018
BSc	PLANT BIOLOGY & PLANT BIOTECHNOLOGY	01/06/2018
BCom	CORPORATE SECRETARYSHIP SHIFT-II	01/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
00	01/10/2018	0
No file uploaded.		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
-------------------------	--------------------------	---

MSc	COMPUTER SCIENCE	10
BBA	BUSINESS ADMINISTRATION	70
BCom	CORPORATE SECRETARYSHIP	130
BCom	ISM	70
MCom	commerce	17
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Feedback is obtained from the students in each class for each course that is being taught. A very structured and cohesive format is followed. The feedback obtained from the student is collected without his identity, so as to enhance the effectiveness of the feedback. The feedback is obtained from the students during every semester. The feedback is taken from the students based on the following: Punctuality of the teachers to the class How is the preparation of teacher to the class Communication skills (do you understand the lectures?) Accessibility of the teacher in and out of the college (can you meet the teacher outside the class?) Completion of syllabus Encouragement of student participation in cocurricular activities Encouragement of support given for participation in cultural activities Role of teacher in your overall development The extent to which the teacher helps you overcome personal / academic problems The feedback is received from students and an average grading percentage is calculated based on the above said parameters. If the percentage is below average staff will be motivated to improve their performance. Similarly feedback is taken for the teachers from the HODs on all aspects like Punctuality, discipline, communication, syllabus coverage, studentteacher interaction, academic achievements etc. On a Parentteachers association feedback is collected from the parent on all aspects like improving the teaching methodology, infra structure of the campus, other courses on demand etc. From the Alumni the feedbacks are collected on the Alumni day celebration. The feedback received from the stakeholders are analyzed and corrective measures are taken in required areas which in turn will reflect in the overall development of the institution.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	GENERAL	210	1201	210
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1211	36	112	0	27

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
112	112	6	6	6	0

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, Periodical reviewing of students performance is done and report is sent to the parents. Counsellor has been appointed for improving performance is given. Encouraging students to take up government exams, professional courses and computer courses.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3403	112	35:1

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
21	21	0	0	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	00	Professor	00

No file uploaded.

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BBA	UG	ODD SEMESTER	08/05/2019	27/06/2019

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per University Norms, internal marks for 25 splits into 5 marks for attendance, 5 marks for seminar, 5 marks for assignment and 10 marks for test. Periodic class test, Mid semester and Model exam was being conducted for calculating test marks.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar contains examination schedule, government holidays and future plans for the academic year.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.thiruthangalnadarcollege.org/igac/studperf.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BCom	GENERAL	211	169	80.09
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.thiruthangalnadarcollege.org/igac/studsatsurvey.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	00	00	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
00	00	01/10/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
00	00	00	01/10/2018	00
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	00	00	00	00	01/10/2018
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	B.COM (CA)	2	6.2
International	B.COM (CS)	16	5
International	B.Sc (Comp. Science)	1	5
International	B.A. English	1	5
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
B.A. English	1
B.A. Tamil	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	00	00	2019	0	00	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Synthesis, characterization, antiproliferative and	A. KODALI NGAM	Process Biochemistry	2019	137	4	Thiruthangal Nadar College, Selavayal, Chennai 51

wound healing activities of silver nanoparticles synthesized from <i>Caulerpa scapelliformis</i>						
The preparation of dye sensitized solar cells using natural dye extracted from <i>Phytolacca icosandra</i> and <i>Phyllanthus reticulatus</i> with ZnO as photoanode	ISAIVANI I	Materials letters	2019	124	3	Thiruthangal Nadar College, Selavayal, Chennai 51
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	47	15	0	5
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS	NIC CAMP	1	6
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government

Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS/ SWACH BHARAT	UNIVERSITY OF MADRAS	CLEAN INDIA	1	32
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	00	00	00
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
00	00	00	01/10/2018	01/10/2018	00
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
YUVA Active Advocacy Forum	25/02/2019	The main purpose is to make students aware of the social legislations and to ensure that three days certificate course was conducted students on public interest litigation and RTI	34
Warren Anthony Akers	17/07/2018	Soft Skill	1200
Warren Anthony Akers	13/08/2018	Soft Skill	975
Warren Anthony Akers	12/09/2018	Soft Skill	1200
Image Consultant	03/12/2018	Soft Skill	1200
Image Consultant	03/01/2019	Soft Skill	1200
View File			

Total	423	7	423	0	0	9	19	7	0
-------	-----	---	-----	---	---	---	----	---	---

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

7 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
00	00

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3000000	2783077	2700000	2562264

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Thiruthangal Nadar College gives due importance towards the maintenance of the available amenities at regular intervals and whenever the need arises with the help of agencies that provide professional technical services. The Computer Science laboratories are maintained by a team of lab assistants headed by a System Administrator. The Computers are updated from time to times and AntiVirus Software is installed on a regular basis. The Chemistry, Physics and Plant Biology Laboratories are maintained by the Lab Technicians and when need arises service is outsourced. The Central Library of the college is maintained speck free and lending of books is monitored by computerized software designed for the purpose by a Librarian and two Asst. Librarians. The Sports Equipments and First Aid Kits are procured as per the need and are always in ready to use condition. The damaged equipments are repaired or replaced immediately. The Gym equipments are maintained by a trained professional. When technical need arises the help of well known service providers are sought. The entire campus, including the classrooms is cleaned on a daily basis with the help of a band of supportive staff. The furniture is annually refurbished by a team of carpenters who are outsourced. To promote Eco Balance a Herbal Garden is maintained by a team of Gardeners employed by the institution. A team of trained Security Guards are outsourced to enable a safe atmosphere inside the campus. The electrical equipments like Tube lights, Fans, AirConditioners, UPS, Generators, etc are well maintained by a full time Electrician. R.O Water Plants and Fire Extinguishers are made available at all blocks in the campus and they are maintained on an annual basis by a team of outsourced professionals. The College provides Transport Facilities for girls and the buses and vans are well maintained and duly certified by the Regional Transport Office. A team of Drivers, Cleaners and a Transport Manager see to the smooth functioning of the Transport System. Well structured Parking Lots are made available exclusively for Staff, Boys and Girls and they are maintained well by supporting staff and the parking process is regularized by the security guards.

<http://www.thiruthangalnadarcollege.org/iqac/InfraStructureMaintenance.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	MERIT (above 80 in semester exam above 1000 in HSC)	182	1468750
Financial Support from Other Sources			
a) National	GOVT AND OTHER SOURCES	512	3145620
b) International	NIL	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring	25/06/2018	3290	Various Agencies
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	NIL	0	0	0	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	4	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Various	2355	638	CTS/WIPRO	40	10

companies

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	116	U.G	Maths ,B.Com(CS) ,B.Com(Af F) ,B.Com(BM) ,B.Com(Gen) , B.Com(ISM) ,B BA,B.Sc(CS) , BCA	Various Institution	B.Ed,M.Sc,M. B.A,M.C.A,M. Com

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports Seminar In The Topic of "High Performance On Sports Conditioning". Date: 04.10.2018. Chief Guest: Dr.K.Jothi Dayanandan, Associate Professor, YMCA	College level	250
'B' Zone Ball Badminton Tournament , Date 10.08.2018	Zone Intercollegiate	150
Annual Sports Day (Various Inter Departmental Sports and Athletic Events). Date 14.03.2019 . Chief Guest Dr. Sylendra Babu IPS (DGP , Railways (GRP)	College level	320

Tamilnadu)		
Cultural Feast . Date 15.03.2019. Chief Guest Mr. R.SarathKumar (Actor, Politician, Journalist)	College level	244
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Indo Nepal games , gold medal (Kabaddi)	International	1	0	17/BSC(CS) /33	M.Muthuvel Murugan and team
2018	Indo Nepal games , gold medal (KhoKho)	International	1	0	16/BCOM(CS) /114	V.Santhosh Kumar and team
2018	Youth national games, gold medal (Kabaddi)	National	1	0	17/BSC(CS) /33	M.Muthuvel Murugan and team
2018	Youth national games, gold medal (Kho-Kho)	National	1	0	16/BCOM(CS) /114	V.Santhosh Kumar and team
2018	Youth national games, gold medal (Kho-Kho)	National	1	0	017/BCOM(G) /139	S.Dhivya (Tamil Nadu team)
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

An AntiRagging committee that comprises of both staff and students functions effectively to curb ragging in the college premises. The College has a structured calendar for conducting events within the annual cycle. Conceptualised by the staff and Coordinated by the students, these events not only broaden the scope of the education but also aid the students to develop organisational competencies. National Days like Gandhi Jayanthi, Independence Day, Republic Day are celebrated with pride and patriotism by the students. Great leaders like Kamarajar's birthday is celebrated in the college with events that educate the young minds to inculcate good moral values in their life. Socio cultural events like classical art performances performed during Navaratri, Diwali, Pongal, etc. helps the students to stay rooted to the Indian Culture. Thus Thiruthangal Nadar College nurtures the seeds of patriotism and love for the Indian culture in the future generation. The college's cultural club encourages the students to enthusiastically participate in both inter

collegiate as well as intracollegiate events. The NSS plays a pivotal role in shaping up the talents of the students. Every year the students render their sincere services during natural calamities. They also work towards providing an ecofriendly society by doing services like cleaning the garbage's (in urban as well as rural areas) and planting growing trees. The NSS students vigorously participate in parades and compete to outdo each other in the "All Meet Parade" which is held once in 2 years. The students are persuaded to bring out their skills in activities like Street Play, Mime, Meme Creation, Adzap, Mimicry, Photography and Talent Hunt. In Short, Thiruthangal Nadar College strives not only for marks based education but also aims to help the students thrive in the competitive world based on their own skills and talents.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Our institution has registered Alumni Association in the year 2014, On December 30th. The Thiruthangal Nadar College Alumni Association is an integral continuation of the relationship of the Students with their alma mater. It is an active body with many alumnae as its members. All former faculty members and alumni are invited to all the formal functions of the college. An alumni meet is organised every year, in which the students attend with enthusiasm. After joining the college, a student becomes a member of the Thiruthangal Nadar family. The college conducts meetings with its Alumni Association which provides platform to the former students to provide suggestions regarding the curriculum, social skills etc., Alumni meets also include the current students studying in the college by interacting with their passed out seniors, The former students share their work experiences to the present students which helps them to gear up with the competitive edge. The College utilises the intellectual inputs of its alumni working in academic fields to enrich enhance the quality of curriculum. Professionally skilled alumni members are often invited to provide guest lecture motivate the students.

5.4.2 – No. of enrolled Alumni:

342

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

YES

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college experiences a well laid down structure supported by qualified and competent team. The college practices decentralization of management through administration and academic activities through different functional departments and college committees. It provides the operational autonomy to the departments in formulation of its micro activities. Departments with HODs, faculty, students being stakeholders function at standards and quality prescribed by college and ISO. Departments also enjoy autonomy in matters of recommending books and equipments for its department and institutional purchase. The college committees enjoy the decisive and executive authorization in conducting theirs described college events and programmes for its disciplined functionality under

the guidance of the principal. The culture of participative management is by promotion of executive committee whose members and office bearers are selected and renewed periodically to participate enthusiastically for the predefined policies and academic macro activities to monitor, guide, and support academic performance improvements and students and faculty welfare. TNC being self finance college and functions under Chennaivazh Thiruthangal Hindu Nadar Uravinmurai Dharma Fund, its management participate in its management activities through funds Executive Committee and College Executive Committee and Governing Council with its members and office bearers. The management participate in all macro level activities and also eagerly organize academic events and cultural and festival eves and enthusiastically and unflounced participate in all those functions to preserve culture and for recreation. It encompasses the following academic macro activities : Semester result analysis, Annual Appraisal process, Students scholarship award distribution, Convocation presentation, Sports, Cultural and College day celebrations, and the following cultural activities : Independence and Republic day celebration, Kamarajar, Barathiar and Gandhiji birthday celebrations, Teachers Day Celebration, Saraswathi Pooja Celebrations, Deepavali and Pongal eves sweet and advances distribution. Being an establishing college, its management enjoys in adding infrastructure and new courses as feathers to the crown. Being affiliated to University of Madras, the university provides periodic refreshment on course discourse, syllabus, and its structures and patterns. Being stakeholders parents and alumni provide suggestions and guidance for proceedings to add value to the college functionality and students betterment.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	? Curriculum Development 1] The college has IQAC committee for proper execution and check for curriculum updation if any. 2] The committee also ensures well planned educational development under IQAC promotion for Cocurricular and various academic initiatives. 3] The management has active and lead role for implementation of feedback obtained through one to one meetings with faculty members and proper action is taken after careful analysis of feedbacks. The manual feedbacks are also taken from students and parents.
Teaching and Learning	? Teaching and Learning 1] The prime responsibility of IQAC is to plan and supervise various activities which are necessary to increase quality of education in college. 2] Faculty Development program (FDP), Student Centric Method as well as Innovative Teaching methodologies are used to develop overall strength of student as well as staff. 3] Under the guidance of IQAC, each department is promoting the

quality enhancement activities in academics through arranging Workshop, Conference and Seminar on different subject. 4] The internal and continuous assessment is done as per guidelines issued by the UNOM 5] Academic planning and management committee develops, designs academic calendar every year. 6] ICT Teaching methods are effectively used. 7] Remedial classes and Counselling are provided for slow learners.

Examination and Evaluation

? Examination and Evaluation 1] Examination committee conducts meeting twice in the year prior to University Examination in order to ensure smooth conduction of examination. 2] Committee also takes in to account to reduce malpractices and framed certain rules keeping in the view of regulation laid down by UNOM. So far as committee has worked quite nicely to bring down malpractices and conduct examination very systematically. 3] Internal marks are allotted based on the assessment test marks and the student's attendance Percentage. Theory and practical examinations consists of two components Namely, External evaluation for 75 marks and internal evaluation for 25 marks.

Research and Development

? Research and Development 1] Encouraging faculty to organize, attend and present papers at state/national/international conferences and seminars. 2] Faculty members and students are motivated to publish their research papers in reputed national and international journals / conferences.

Library, ICT and Physical Infrastructure / Instrumentation

1] Library is well equipped with reference books, textbooks, journals, periodicals and newspapers etc. 2] The Library housekeeping operations are automated through EASY LIB 3.0 Software. Library Collection : ? Total Books - 10070 ? Total Journals/Periodicals - 11 ? Total Newspapers - 10 ? Total Magazine - 18 ? Educational CD/DVD 92 3] Totally 432 computers are connected with access to internet of 5 MBPS Bandwidth of leased line connection.

Human Resource Management

1] The Institute appoints adequate number of qualified faculty through the procedure of open advertisement and

interview by internal expert committee.

2] Under the guidance of IQAC ,the Institute organizes various FDP programmes for both teaching and nonteaching staff members for upgrading their skills in the latest technology
3] Medical leave provision is given to the faculty and staff members based on the request. 4] On duty is provided for pursuing higher studies, attending FDP courses/seminars/conferences/workshops and exam duties. ? 5] The faculty and staff members are entitled to avail summer and winter vacations, casual leave and compensation leave.

Industry Interaction / Collaboration

The college establishes MoUs with reputed core industries to enhance Industry Institute Interaction activities like industrial visits, in hand trainings, value added courses etc., for the professional development of students and faculties.

Admission of Students

1] The admissions of the students are followed as per rules and regulation based on the UNOM norms. 2] Admission Committee works under the guidance of IQAC and forms for the Frame work of admission process. It frames committee for the admission in the month of May every year committee involves the Principals, Management, H.O.D, Registrar and Teachers. 3] This Committee decides about admission process, fees structure Merits of student for admission, last date of admission etc. 4] Committees from each department are framed to councils the students regarding their programmes or course. 5] Counselling also done regarding different programmes.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	1] The admissions of the students are followed as per rules and regulation based on the UNOM norms. 2] Admission Committee works under the guidance of IQAC and forms for the Frame work of admission process. It frames committee for the admission in the month of May every year committee involves the Principals, Management, H.O.D, Registrar and Teachers. 3] This Committee decides about admission process, fees structure Merits of student for admission, last date of admission etc 4] Committees from each

	department are framed to councils the students regarding their programmes or course. 5] Counselling also done regarding different programmes.
Examination	<ul style="list-style-type: none"> • The forms for the UNOM examinations are now filled online and the details need to be submitted in both hard and soft copy. • Under the CBCS method of examination introduced since 2008 marks submission will have to be done through online portal of the university.
Planning and Development	<p>The Vision and Mission Statement is uploaded on the institutional website.</p> <ul style="list-style-type: none"> • Further development strategies, too are uploaded on the website. • The Governing Body Meeting Minutes and Resolutions by Circulation are emailed to members in addition to circulation of hard copies.
Administration	<p>The college authorities can exercise full supervision of all service modules in the office through the MIS software (EASY software).</p> <ul style="list-style-type: none"> • The Principal liaises with Governing Body members as well as the teaching staff through email. • All important administrative information including notices is regularly published on the website. • The college is connected through highspeed internet of bandwidth 5 MBPS. • Fully automated, wireless office with 24x7 internet facility. • The college office is linked through intranet with the Principal's office for online supervision by the management. • The salary of the substantive staff members is done through the EASY 5.0 software. • Bio metric attendance for all staff members.
Finance and Accounts	<ul style="list-style-type: none"> • The accounts of the institution are maintained through the Tally software. • Most financial transactions of the government and other organizations is through the PFMS software.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NIL	NIL	NIL	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	FDP Beyond Professionalism A Innovation Teacher	NIL	31/10/2018	31/10/2018	112	0
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
00	0	01/10/2018	01/10/2018	00
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
131	131	71	71

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Staff Insurance ,Post Maternity 3 months, Pre Maternity 3 Months	Insurance and ESI	Student Group Insurance

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

M/S. Anbalagan Associates Chartered Accountants prepared Audit Report under Section 12A(b) of Income Tax Act,1961,in the case of Charitable (or) Religious Institutions. They have examined in the Balance Sheet and Income and Expenditure account of Thiruthangal Nadar Uravinmurai Dharma Fund as at 31.03.2019. They have certified that all the information and explanations which fair to the best of their knowledge and belief were necessary for the purpose of the Audit. In their opinion the information provided to them for the Income and Expenditure Account and the Balance Sheet. The Balance Sheet shows the fair and true state of affairs of the institution as on 31.03.2019. Income and Expenditure account shows the excess of Income Over Expenditure for the year as on 31.03.2019 were Rs.4,22,26,220.32 .M/S. Anbalagan Associates Chartered Accountants also gave their opinion that proper books of accounts have been kept by the institution for the examination and explanation for substituting the information provided in the Financial Statements.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
No file uploaded.		

6.4.3 – Total corpus fund generated

2500000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	ISO 9001:2015 Audit by SSS Consultancy, Chennai37.	Yes	Management, Principal, IQAC
Administrative	Yes	ISO 9001:2015 Audit by SSS Consultancy, Chennai37.	Yes	Management, Principal, IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Feed Back are collected from parents regarding the felicities of academic and non academic
--

6.5.3 – Development programmes for support staff (at least three)

i)Group Insurance, ii)ESI, iii)Festival Advance

6.5.4 – Post Accreditation initiative(s) (mention at least three)

i)Science Courses, ii)NCC, iii) Research in M.Phil., (Commerce)

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	No
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	NCIIT2018 NATIONAL CONFERENCE	19/07/2018	19/09/2018	19/09/2018	90
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the

year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
World Environment Day	05/06/2018	05/06/2018	150	100
Rangoli Competition	11/01/2019	11/01/2019	75	15
Cooking Without Fire Competition	25/09/2018	25/09/2018	50	50
Seminar on Health Issues	25/09/2018	25/09/2018	200	300

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Clean Campus Green Campus Celebrated World Environment Day on 05/06/2018 Coastal Cleaning Program at N4 Beach, Chennai on 04/02/2019 students were encouraged to come by Bicycles Save Water Program conducted at DLF IT Park during September 2018

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	Yes	3
Special skill development for differently abled students	No	0
Rest Rooms	No	0
Physical facilities	Yes	0
Provision for lift	Yes	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	0	0	01/10/2018	00	00	00	0

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Academic calendar For Code of Conduct For	06/07/2018	All the rules and regulations are being

Students		implemented in the campus which are mentioned in the academic calendar
Academic calendar For Code of Conduct For Staff	06/07/2018	Staff members are following the dress code strictly in all working days

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Street Play in association with SIGA social work service to Save Children	11/08/2018	11/08/2018	100
Cultural Program for promoting Tamizhar parambarium in association with Agaram Foundation	28/10/2018	28/10/2018	250
Street play spreading awareness on organ donation in association with Govt. General Hospital, Chengalpatu	23/12/2018	23/12/2018	200

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? Tree plantation programmes are organised by NSS unit ? The campus has been declared " Plastic Free Zone" ? Herbal garden is maintained ? Tobacco smoking, Chewing of Pon masalas and gutka is prohibited in the college campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice I 1) Title of the Practice: Talent Hunt Practice 2) Objective of the Practice: • To encourage students to actively participate in ExtraCurricular Activities. • Moulding the students as talented and innovative thinking professionals. 3) Context: • To make introvert students to extrovert students and to convert them into confident individuals. 4) Practice: • We call for the students through circulars • We pick and Choose the talented ones to participate in intercollegiate competitions. 5) Evidence of Success: Students won numerous prizes and awards 6) Problems Encountered and Resources Required: • Students struggled to go out to participate for different events financially and non financially. • The college authorities are ready to provide and solve the above said problems encountered by the students. **Best Practice II** 1) Title of the Practice: Pre Placement Training System 2) Objective of the Practice: • Enhancing the students to calibre towards corporate expectations and also making them to become an entrepreneur. • Moulding the students as talented and qualified professionals before they complete their education. 3) Context: • Many students do not understand the importance of placement training that is being imparted, whether it is aptitude training or soft skills. They show the least interest in this due to various factors like academic activities, socio economic and family backgrounds. • The students found it very difficult to

inculcate them with various skills as expected by the corporate sector and the Placement Cell is in need of giving more life skills programs inside the campus itself. 4) Practice: • Workshops and Seminars were organized by various Corporate. • Personality Enrichment programme including soft skills in all areas were arranged. • Outbound training was given by the expert trainers from wellknown corporate. 5) Evidence of Success: More no. of students got placed in various companies. 6) Problems Encountered and Resources Required: • The students who studied in tamil medium have poor communication skill. • Most of the students are first graduates. • There is a lack of goal and confidence among many students we do motivate them by counselling. Best Practice III 1) Title of the Practice: Mentor / Tutor System 2) Objective of the Practice: • To focus on students who are deprived of healthy environment at home and bring them to the main stream. • To enable the overall development of student by resolving their difficulties (academic / personal). • To maintain good student teacher relationships. 3) Context: • The students face difficulties to follow the new system in their college after their schooling. • As the world is competitive and stressful the students also struggle to achieve and perform better. • Moreover a better and healthier learning environment is also needed to promote good culture. 4) Practice: • Each Mentor / Tutor undertakes a class of students for mentoring. The mentor maintains the students personal details, academic history, attendance in the form of Tutor Register, Absentee Register. • The Mentor/Tutor has a regular interactive session regarding issues and problems faced by the students to overcome their academic / personal problems. • The Mentor also helps to resolve the issues of problematic students by counselling, Parents Teachers Meetings etc. 5) Evidence of Success: The mentoring system has certainly helped the students to reasonably perform well in their academics and also to overcome their shortcomings. 6) Problems Encountered and Resources Required: • Requires continuous monitoring of the activities of the students, their academic marks, attendance and so on. • Some students refuse to adopt the system and communicate with mentors.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.thiruthangalnadarcollege.org/igac/BestPractices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

• Effective teaching and research • Providing quality education with minimum fee structure • Providing academic, physical, moral, and cultural development of students. • Preparing students for the competitive world • Academic and professional development of teachers staff.

Provide the weblink of the institution

<http://www.thiruthangalnadarcollege.org/igac/InstitutionalDistinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

The college propounds to start a N.C.C. unit , which is a highly reputed body and second line of defence, to provide the students with ample opportunities of serving the nation. Owing to the growing demand of arts oriented courses the college proposes to introduce B.A. Criminology and Police Administration and B.A. Tamil, the courses of good scope and prestige. The college intends to sign more MOUs with various industries to enrich the expertise of the students in varied domains. The college ensures fair access to an affordability of academic programs for various sectors of the society. The college aspires to strengthen the liason among the stakeholders. Through the dynamic N.S.S. units the college plans to initiate the village adoption scheme with an intention of improvising the living

