



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	THIRUTHANGAL NADAR COLLEGE
Name of the head of the Institution	DR. S. MURUGESAN
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04425940393
Mobile no.	9841011210
Registered Email	tnc_98@yahoo.com
Alternate Email	tnciqac2017@gmail.com
Address	VEDHANDA MURUGAPPA STREET, SELAVAYAL
City/Town	CHENNAI
State/UT	Tamil Nadu
Pincode	600051
2. Institutional Status	

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	DR K.C LALITHAMBIKA & PROF.S.ASAITHAMBI
Phone no/Alternate Phone no.	04425941717
Mobile no.	9941191990
Registered Email	tnc_98@yahoo.com
Alternate Email	tnciqac2017@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://thiruthangalnadarcollege.org/wp-content/uploads/2021/04/AQAR-2018-2019.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://thiruthangalnadarcollege.org/wp-content/uploads/2021/04/College-Dairy-2019-2020.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.61	2015	14-Sep-2015	13-Sep-2020

6. Date of Establishment of IQAC

15-Aug-2014

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Inter Collegiate Cultural	28-Feb-2020	1200

- UKTI	1	
International Conference	22-Feb-2020 1	54
National Level Technical Symposium	05-Feb-2020 1	245
Placement Brochure Release	30-Sep-2019 1	600
FDP- NAAC THE NEW FORMAT: A PARADIGM SHIFT	14-Sep-2019 1	136
National Level Symposium	30-Aug-2019 1	378
Workshop on Data Analytics on Python	02-Aug-2019 1	946
Orientation Programme for Freshers & Parents	01-Jul-2019 1	1193
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. IQAC initiative to organize training sessions for teachers to empower them to offer courses through the Google Meet and Google Classroom

2. IQAC inventiveness was to make sure that appointment of well qualified faculty and then to obtain their qualification approval from the University of Madras.

3. IQAC has encouraged faculty members and Students to participate in various Conferences and Seminars, Cultural Activities, Extracurricular Activities and also Publish Research articles in UGC journals, H-Index & Scopus

4. IQAC cell has continuously monitored the progress of the students In Employability through placement cell to improve Self Confidence in them by bringing out Awareness about the competitive environment

5. IQAC initiated to conduct the Academic and Administrative Audit as part of quality enhancement

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Awareness generation regarding revised NAAC Assessment and Accreditation	A Special Lecture on the topic was organised and all the faculty members were sensitized regarding the revised NAAC Assessment and Accreditation process
To conduct Inventory Audit of various domains	The Inventory Audit of all the departments, Library, Computer laboratories , Physics, Chemistry, Plant Biology and Plant Bio-Technology Instrumentation Centers, etc. where carried out during March - April 2019.
ISO Re-Certification	Successfully Completed
Administrative and Academic Audit	Successfully Completed
Insisting Faculty Members to participate and present research papers in International Conferences/ Seminars/ Symposia and Enhance the Quality of Publications in UGC Approved Journals/ SCOPUS/ Web of Science/ Science Citation Index Expanded	The Number of Publications in UGC Approved Journals, Books and Book Chapters has increased gradually; Participation and Presentation of Research Papers in International/ National Seminars/ Conferences/ Symposia/ Workshop
Extension of Administrative block	The construction covering 15000 Sq feet completed to accommodate 14 class rooms & a staff room, 5000 Sq feet construction underway
Regular meetings of all committees	The meetings took place at stipulated time and the action plans reviewed

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2021
Date of Submission	28-Mar-2021
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The College ensures the integrity of IT resources made available to the academic and administrative requirements. The Institutional official website provides detailed information to all the stakeholders. The institution uses EASY.5.0 and TALLY PRIME GOLD software. Our software platform, is cloud based, modular, scalable robust. Online registration by students during admissions has helped us to create an accessible student database. Particulars of students who apply to various programmes every year are entered into database using custom built software. The software also provides features like consolidation of admission particulars programmewise, datewise, community wise and produces required reports. End of the day reports like total number of sanctioned seats for each programme, number students admitted community wise, vacant seats community wise and total number of vacant seats can be generated. This is used to further admit students based on community, marks and other such factors. Finally, an overall report for the number of students admitted in UG, PG, programmes are consolidated and this is given to the admission committee. A copy is also submitted to the IQAC office. This software helps us with various reports for decision making. Financial Data of Transactions are maintained using Tally ERP software. The everyday attendance</p>

of teaching and nonteaching staff members are recorded through Bio metric in the information system which also helps in payroll of all employee of the institution. The IQAC cell framed a procedure to maintain the class timetable, course plan, laboratory plan, notes of lesson maintained by individual faculty, evaluation procedures, CIA mark statement, action plan of the department, responsibilities shared by faculty, and academic matters of all the departments. All important notifications to all stakeholders of the college are notified through SMS. Installation of digital notice board in the College Main Block. Examination committee takes care of the exam activities in the form of appointment of examiners, collection of the question papers, marking absenteeism using university Weblink, sending answer scripts to the University of Madras in time. The Library is fully automated and digitalized using Easy LIB. The students are provided with English language lab using S.Net Class8.1 software.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Curriculum planning of the institution is done by the University of Madras as we are affiliated college. The College follows the choice based credit system suggested by the affiliating university. Based on this the college prepares the college calendar following the guidance given by the corresponding University. The College enhances the curriculum by giving additional inputs through value added courses. The College frames various committees to enhance and focus towards the Curriculum Planning and delivery. Before the Commencement of the academic year a committee will prepare the Academic Calendar which outlines the activities and timeline for completion of the academic and non-academic work. Based on the calendar the departments will plan their activities for each and every semester. Each department head will conduct a meeting with their department faculties regarding the subject allocation, preparation of class time table and workload. The respective subject teachers will also be in-charge of maintaining the work done register, lesson plan and teaching notes. All these records will be verified by the respective department heads on weekly basis. A master time table is prepared and the same will be submitted to the Principal. Apart from the regular classes Seminars, Workshops, Industrial Visits, Field trips, Educational Tours and Conferences are conducted by each department to enrich and expand their knowledge in various angle. The faculties will ensure the usage of ICT tools such as Google Classroom, E- Content

Lectures, Power Point presentations to enhance betterment in teaching and the same will be maintained in the department. The College will also encourage the students to take-up online courses like SWAYAM-NPTEL, TATTI, and MY ASSESSMENT.

The Library provides adequate books and journals relevant to different programmes. Library footfall is recorded and maintained. The students can also access the department library for the reference. The Thiruthangal Nadar College Knowledge Resource Centre (TNCKRC) posts the e-content prepared by the faculty to benefit the students. The campus is Wi-Fi enabled and the resources are centralized through the website for immediate access. Every year the college upgrades its infrastructure based on the curricular requisites. Academic Performance Assessment is done periodically through CIE comprising of class test, assignment, mid semester and model examinations. Further students who require support will be given additional guidance. The Conduct of University Practical Examination, Project Viva, Field Work Viva the external examiner are invited to evaluate the performance of the students. The student's marks are recorded in the register. The college will also focus on giving additional inputs related to the student's career by providing soft skill training both out-bound and in-bound and other personality enrichment class. In order to have a fair and perfect delivery of curriculum the college follows a schematic feedback system. The data gathered through various stake holders will be reviewed carefully and acted upon. The IQAC and ISO will conduct internal and external audit of all the departments and outcomes will be reviewed meticulously. Based on this the college will focus towards the future prospects.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Skill Development Training Programme on Bakery Products	-	06/01/2020	5	Employability	Create Pastry Art
Skill Development Training Programme on Beautician Course	-	27/01/2020	5	Employability	Self Empowerment
Good Governance and Effective Participation	-	07/01/2020	5	Employability	Sustainable use of natural resources and the protection of the environment

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	TAMIL	01/07/2019

BA	CRIMINOLOGY & POLICE ADMINISTRATION	01/07/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	General	06/06/2019
BCom	Accounting & Finance	06/06/2019
BCom	Bank Management	06/06/2019
BCom	Computer Applications	06/06/2019
BCom	Corporate Secretaryship	06/06/2019
BBA	Business Administration	06/06/2019
BCA	Computer Applications	06/06/2019
BSc	Computer Science	06/06/2019
BSc	Software Applications	06/06/2019
BSc	Physics	06/06/2019
BSc	Chemistry	06/06/2019
BSc	Plant Biology & Plant Biotechnology	06/06/2019
BSc	Mathematics	06/06/2019
BA	English Literature	06/06/2019
BA	Tamil Literature	01/07/2019
BA	Criminology & Police Administration	01/07/2019
BSW	Social Work	06/06/2019
BCom	Information System Management	06/06/2019
MCom	General	06/06/2019
MSc	Computer Science	06/06/2019
MSc	Computer Science & Technology	06/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	120	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Resume Writing and Model Interview	29/07/2019	162
Time Management in day to day life	16/08/2019	205

Group Discussion	21/08/2019	190
Positive Attitude in Failure	27/08/2019	220
Various sectors and the Job nature for the Graduates	30/08/2019	180
How to get success in Interview	05/09/2019	190
Interpersonal Skills	01/08/2019	156
Etiquettes and Decision Making	09/09/2019	205
Customer Service and Effective Communication	13/09/2019	195
How to accept and learn from Criticism	18/09/2019	210
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSW	SOCIAL WORK	28
MSc	COMPUTER SCIENCE & TECHNOLOGY	30
MCom	GENERAL	18
MSc	COMPUTER SCIENCE	20
BCom	CORPORATE SECRETARYSHIP	134
BCom	INFORMATION SYSTEM MANAGEMENT	61
BBA	BUSINESS ADMINISTRATION	60
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The Institution gathers a systematic, infallible and goal-driven feedback Mechanism. Feedbacks are collected from the Students, Teachers, Alumni, Employers and Parents at the end of the academic year. The feedback forms are collected through online and offline modes and analyzed by IQAC. The feedback is taken from the Students based on the Course content course outcomes that are

derived in accordance with outcome-based education system, The feedback is taken from the Teachers based on the Inclusion of advance topics, Ability to support higher learning, Availability of teaching resources and reference books. The feedback is taken from the Alumni based on the Relevance of content of courses in their job , Career orientation in the syllabus. Based on the analysis of feedback, actions are taken by the Management, Principal, Vice-Principals and Department Heads. All departments conduct parent-teacher meet and information about attendance, discipline and academic performance of students are shared with them. Remedial measures were taken for the slow learners based on the feedback of Alumni. The Department of Computer Science, Software Applications, Information System Management and second shift BCA are accommodated together with a fully furnished Staff room in the Main block with System and Printer together for each Department as per the suggestions of the teachers. The Department of Bank Management, Accounting Finance, Tamil and English are accommodated together with a fully furnished Staff room in the Commerce block. The College organizes TNPSC and Bank Exam coaching classes for the Final Year Students as per the suggestion of Alumni. The Management organized Medical Camp for the benefit of Students and teachers as per the request from teachers and students. The campus is made into a Green Environment by planting more number of plants and trees by the management as per the request of teachers. The Department of Library and Information Sciences suggested changes to be incorporated in upgrading the program by attending extra courses through NPTEL. The overall infrastructure is appreciated by the Parents. Requests are given by the parent to conduct more campus drives and to introduce diploma/certificate courses. The Soft Skill classes are conducted for all three years for the benefit of Students. Suggestions made from the feedback comprise, recommendations to the Board of Studies for changes in the syllabus of the university and the suggestions made to management on procurement of facilities and equipments. The whole objective of this policy is effective implementation of Curriculum for better learning and continuous improvement of the processes and practices.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BBA	Business Administration	70	82	70

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	3443	81	112	Nil	24

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
135	135	986	19	9	16
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Thiruthangal Nadar College ensures better relationship with students in the aspects of academic as well as personally. To inculcate this cordial relationship a mentor - mentee system is followed. The mentor will have a close observation with the mentees. The main role of the mentor is to enhance inter personal skills of their mentees and paves the right path in designing their career goal. The mentor will have a complete database of the mentees which helps them to have a keen contact with them. The mentor plays a vital role in moulding their mentees thereby creating a good rapport between the student and their department faculties. The department will also give feedback about the mentee with the respective mentor. The mentor meets their mentees biweekly as scheduled and also at times of need to get the necessary guidance, advice from their mentors. The mentors also encourages the mentees to involve in various club activities to be carried out inside the campus like NSS, NCC, Cultural, RRC etc, to bring out their social responsibility which helps them to adhere self-discipline personally and professionally. In case of any personal issues the mentor will refer the mentee to the Student Counsellor to seek a proper solution. Most of the students studying in our college are from least financially supported families hence the mentors also take the responsibility in checking whether the eligible student gets the scholarship provided by the government and also motivates their mentees to receive the scholarship provided by our management too. The mentor concentrates on the strength and weakness of their mentees and renders special guidance accordingly to achieve their career oriented goals, higher education etc. Thereby the mentor mentee relationship paves a good path for the college to enhance better moulding of the TNC dependent.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3524	136	1:26

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
136	136	31	31	37

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr.M.Sujatha	Assistant Professor	The Influence Of Entrepreneurial Attributes On Leadership And Decision Making styles Of Women Entrepreneur - Best Thesis Award.
2019	Mr.S.Shankar	Assistant Professor	National Level Teacher Innovation Award- Ziiei

2020	Dr.A.Ambeth Raja	Associate Professor	Hon.Editorial Member - Editor Reviewer, Professional Coored inator, Professional Consultant, Consulting Editor, Educational Consultant, Associate Editor, Educational Coordinator - Jetr, Jetms, Kuala Lumpur, Malaysia
2020	Dr.A.Ambeth Raja	Associate Professor	International Conference On Multidisciplinary Research And Innovation - A Keynote Speaker , Organised By Esn Publication
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	TAM	6th Sem/ Third Year	25/09/2020	14/10/2020
BSc	TAT	6th Sem/ Third Year	25/09/2020	14/10/2020
BSc	SAR	6th Sem/ Third Year	25/09/2020	14/10/2020
BSc	SAU	6th Sem/ Third Year	25/09/2020	14/10/2020
BSc	SAE	6th Sem/ Third Year	25/09/2020	14/10/2020
BCA	SAZ	6th Sem/ Third Year	25/09/2020	14/10/2020
BBA	MAM	6th Sem/ Third Year	25/09/2020	14/10/2020
BCom	PW	6th Sem/ Third Year	25/09/2020	14/10/2020
BCom	PG	6th Sem/ Third Year	25/09/2020	14/10/2020
BCom	PZ	6th Sem/ Third Year	25/09/2020	14/10/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution has developed different strategies in the evaluation and assessment process to ensure quality in the CIE system. The departments module the learning outcomes as per Bloom's Taxonomy to instill cognitive skills in the students to bring the best out of them. Assignments and seminars are given in a way to enhance critical thinking and creative thinking. The marks for assignments and seminars are awarded based on the level of understanding, involvement and creativity exhibited by the students. During the conduct of tests/exams due importance is given to objectivity over subjectivity to evaluate the lateral thinking and the subject knowledge of the students. Transparency in evaluation is maintained by returning the answer scripts to the students within a week of the conduct of the exam / test and any grievance that arises related to it is resolved within a couple of days. The subject experts guide the slow and fast learners based on the analysis of the students' performance. Students who don't fare well in the first attempt are made to redo their assignments, seminars and tests under proper guidance to improve their marks. Apart from the conventional methodologies activity based teaching is done to enable informal evaluation measures wherein students are involved in Group Discussions, Team Building Activities etc. to gauge their promptness, presence of mind, leadership qualities etc. which will mould them into holistic personalities competent enough to face the society and be an integral part of it.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar of the institution is framed in accordance with the academic calendar of the affiliating university. The details of commencement of classes and the number of working days per month with an exclusive lecture schedule are mentioned in the calendar. The delivery of lectures as per the lecture schedule is duly monitored by the HODs and Principal. The Mid-Semester and Model Examination schedules are marked to ensure syllabus coverage. In case of unexpected and sudden holidays due to natural calamity or state/central lockdown etc. the exam dates are rescheduled and it is informed to the students. The date of submission of the question papers, completion of evaluation of the answer scripts and the dispatch of progress reports are mentioned in the calendar to ensure a swift and uniform process of evaluation throughout the institution. Review meetings to discuss facts like syllabus coverage, teaching methodology and evaluation measures are planned according to the schedule mentioned in the calendar. The periodical class tests, Seminars and assignments are informed well in advance based on the academic calendar without interrupting with public holidays or events like departmental activities, college day, sports day etc. The schedule for practical examinations and tentative dates of the commencement of the university external theory examinations are mentioned in the academic calendar to enable the students to prepare for the examination well in advance.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://thiruthangalnadarcollege.org/wp-content/uploads/2021/04/PO-PSO-CO-3.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year	Number of students passed in final year examination	Pass Percentage
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			examination		
PZ	BCom	General	227	226	99
PG	BCom	Accounting & Finance	68	68	100
PW	BCom	Bank Management	65	65	100
MAM	BBA	Business Administration	61	61	100
SAZ	BCA	Computer Application	97	97	100
SAE	BSc	Computer Science	77	77	100
SAU	BSc	Software Applications	40	40	100
MAT	BCom	Information Systems Management	61	61	100
TAM	BSc	Mathematics	46	46	100
CYA	BCom	Corporate Secretaryship	134	134	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://thiruthangalnadarcollege.org/wp-content/uploads/2021/04/Studentsurvey2019-2020-1-1.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	365	TAMIL VIRTUAL ACADEMY	0.25	0.25
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
CAREER DEVELOPMENT IN NEW TRENDS IN BANKING SECTOR	B.COM	25/06/2019
MACHINE LEARNING AND ARTIFICIAL INTELIGENCE	B.Sc (CS), B.C.A B.Sc (SA)	03/07/2019

(S)		
CAREER PATH TO REACH YOUR GOAL	BBA	10/07/2019
CRYSTALLOGRAPHY	B.Sc (MATHS, PHY, CHEM PBPB)	16/07/2019
CURRENT SCOPE FOR COMMERCE GRADUATES	B.COM (CA)	17/07/2019
BIG DATA ANALYTICS	BCA,BCOM ISM	08/07/2019
BEGINNERS GUIDE TO SHARE MARKET	B.COM	23/07/2019
BIG DATA ANALYTICS USING TANAGRA	B.C.A., B.Sc (CS) B.Sc (SA)	02/08/2019
APPLICATIONS OF TECHNOLOGY IN COMMERCE	B.COM (CA)	05/08/2019
JEWEL MAKING	ENTREPRENEUR DEVELOPMENT CELL	19/08/2019
USER AWARENESS OF LIBRARY USAGE	DEPT. OF LIBRARY INFORMATION SCIENCE	06/09/2019
ENTREPRENEURIAL AWARENESS PROGRAMME	ENTREPRENEUR DEVELOPMENT CELL	25/09/2019
NATIONAL CONSUMER DAY	CONSUMER CLUB	19/12/2019
DATA SCIENCE	B.C.A, B.Sc (CS) B.Sc (SA)	22/01/2020
AWARENESS OF PHYSICAL FITNESS	PHYSICAL EDUCATION DEPT.	29/08/2019
FUTURE ENTREPRENEURS	B.COM	23/01/2020
APPLICATIONS OF BLOCK CHAIN TECHNOLOGY IN COMMERCE MANAGEMENT	B.COM - ISM BCA	06/02/2020
AWARENESS PROGRAMME ON HIGHER STUDIES IN LOGISTICS	BBA	14/02/2020
INTERNET OF THINGS	B.SC(CS),BCA,B.SC(SA)	10/03/2020
3 D ANIMATION AND VISUAL EFFECTS	B.COM - ISM BCA	11/03/2020
PLANT DERIVED ANTIVIRAL COMPOUNDS AS POSSIBLE DRUG TARGET AGAINST COVID-19	B.Sc (PHY, CHEM PLANT BIOLOGY)	25/05/2020
ART OF EFFECTIVE REPORT WRITING IN SOCIAL SCIENCE RESEARCH	B.COM - ISM BCA	08/06/2020
IDENTIFYING INTELLECTURAL PROPERTY COMPONENTS AT THE EARLY STAGE OF INNOVATION	IPR CELL	21/01/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
TEACHING	Dr. A. AMBETH RAJA	ESN-IND-SL INTERNATIONAL AWARDS, SRILANKA	07/02/2020	BEST PROFESSOR
INDIAN INSTITUTIONS IN THE GLOBAL TOP 200-THE WAY FORWARD	THIRUTHANGAL NADAR COLLEGE	M.O.P. VAISHNAV COLLEGE FOR WOMEN (AUTONOMOUS)	23/01/2020	NATIONAL LEVEL EDUCATION ADMINISTRATORS CONCLAVE
NATIONAL CONSUMER DAY	THIRUTHANGAL NADAR COLLEGE	FEDCOT INDIA	19/12/2019	MERITORIUS AWARD
NATIONAL CONSUMER DAY	DR.S.MURUGESAN	FEDCOT INDIA	19/12/2019	MERITORIUS AWARD (TEACHER)
TEACHERS DAY	DR.S.MURUGESAN	THE INTERNATIONAL ASSOCIATION OF LIONS CLUBS	15/09/2019	TEACHING EXCELLENCE AWARD
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
INCUBATION CELL, THIRUTHANGAL NADAR COLLEGE	LIFE SCIENCE DIVISION	MANAGEMENT	BIO GAS PLANT	ENERGY CONVERSION	20/01/2020
INCUBATION CELL, THIRUTHANGAL NADAR COLLEGE	LIFE SCIENCE DIVISION	MANAGEMENT	VERMICOMPOST	ORGANIC MANNURING	23/01/2020
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	1	35

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
PG RESEARCH DEPT.OF COMMERCE	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Commerce	1	5.8
International	Tamil	3	Nill
International	B.Sc Software Applications	2	4.3

International	Computer Applications	2	3.3
International	B.Com Corporate Secretaryship	1	8.2
International	B.Com Computer Application	2	6
International	BBA	1	6.2
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
B.A TAMIL	17
B.A ENGLISH	2
B.SC COMPUTER SCIENCE	3
BCA	13
B.COM CORPORATE SECRETARYSHIP	6
BBA	5
B.COM COMPUTER APPLICATIONS	6
B.COM GENERAL	6
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Entrepreneurial Skill Development in Disadvantaged Group of Entrepreneurs	Mr.N.Chandrasekar	(Scopus indexed) International Journal Of Recent Technology and Engineering [IJRTE]	2019	0	Thiruthangal Nadar College	Nil
A Study on the Factors Influencing Women Entrepreneurial Decision Making Styles in MSME	Dr.S.Yuvraj and M.Sujatha	International Journal Of Scientific Technology Research	2019	0	Thiruthangal Nadar College	Nil
Performance Appraisal	Dr.S.Anitha	(Scopus indexed) International	2019	0	Thiruthangal Nadar College	Nil

Of IT Industries In Chennai CITY		al Journal Of Recent Technology and Engineering [IJRTE]				
Quality of Leadership and its Impact on Productivity of an Organisation(with Special Reference to N.M compusys Pvt.Ltd.)	Mr.S.Asathambi	(Scopus indexed) International Journal Of Recent Technology and Engineering [IJRTE]	2019	0	Thiruthangal Nadar College	Nil
Brain Dimensions Exploration of Classification Exhausting Machine Learning Algorithm	Dr.A.Ambeth Raja	High Technology Letter - HTL Journal - SCOPUS INDEXED	2019	0	Thiruthangal Nadar College	Nil
An Improved Travel Package Framework Utilizing (COPE)	Dr.A.Ambeth Raja	https://link.springer.com/book/10/1007/978-981-15-3284-9 -SCOPUS INDEXED	2019	0	Thiruthangal Nadar College	Nil
Representation Cryptography for Gray Scale Reflection Using Latin Square	Dr.A.Ambeth Raja	Journal Advanced Research and Dynamic Control Systems -SCOPUS INDEXED	2020	0	Thiruthangal Nadar College	Nil
EEMCCP-A Novel Architecture Protocol Design for Efficient Data Transmission in Underwater Acoustic Wireless	Dr J.Sathiamoorthy	International Journal of Computer Networks and Applications (IJCNA) - SCOPUS Indexed	2020	2	Thiruthangal Nadar College	Nil

Sensor Network						
Modelling Analysis With Advanced Technology In English Online Learning Platform	Mrs.J.Hilda Malar	Journal of Critical Reviews	2020	0	Thiruthangal Nadar College	Nil
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
A Three Layered Peer-to-Peer Energy Efficient Protocol for Reliable and Secure Data Transmission in EAACK MANETs	Dr J.Sathiamoorthy	Wireless Personal Communications SCI (E)	2019	7	8	Thiruthangal Nadar College
A Trusted Waterfall Framework Based Peer to Peer Protocol for Reliable and Energy Efficient Data Transmission in MANETs	Dr J.Sathiamoorthy	Wireless Personal Communications SCI (E)	2019	7	7	Thiruthangal Nadar College
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	83	205	47	206
Presented papers	1	1	Nil	Nil

Resource persons	4	Nil	Nil	19
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Awareness program on Girl Child Education	Department of Social Work and Don Bosco Tribal Development Society	2	29
Awareness program on Importance of Education	Department of Social Work and Don Bosco Tribal Development Society	2	29
Awareness program on COVID - 19	YRC	15	100
Eye Dental Medical Check Up at Panapakkam	NSS	2	22
NSS Special Seven Days Camp Panapakkam	NSS	15	105
Blood Donation Camp	YRC	10	35
Tree Plantation Programme - Campus	NSS - University of Madras	15	30
NDRF Camp	Arakkonam - Miltray Camp	Nil	22
150th Birthday celebration of Mahatma Gandhi - Campus Exhibition	NSS - University of Madras	1	36
Swachh Bharat Mission on University Library Cleaning	NSS - University of Madras	1	34
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
FEDCOT INDIA NATIONAL CONSUMER MOVEMENT	NATIONAL CONSUMER DAY-MERITORIOUS AWARD	DIRECTORATE OF MARKETING INSPECTION (DMI)	350
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
National Service Scheme	National Service Scheme	Awareness program on COVID - 19	15	100
National Service Scheme	National Service Scheme	Eye Dental Medical Check Up at Panapakkam	2	22
Swachh Bharat	National Service Scheme	NSS Special Seven Days Camp Panapakkam	15	105
National Service Scheme	National Service Scheme	Blood Donation Camp	10	484
Swachh Bharat	National Service Scheme	Tree Plantation Programme	15	30
Disaster Training	National Service Scheme	NDRF Camp	Nil	22
National Integration	National Service Scheme	150th Birthday celebration of Mahatma Gandhi	1	36
Swachh Bharat	National Service Scheme	Swachh Bharat Mission on University Library Cleaning	1	34
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
COLLABORATIVE RESEARCH	Dr. J. SATHIYAMOORTHY	SELF	1
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
INTERN	INTERNSHIP	TRINET, CHENNAI	27/11/2019	28/07/2020	10

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NGO	07/01/2020	CERTIFICATE COURSE	55
NGO	24/01/2020	MENTAL HEALTH SCREENING OF STUDENTS	303
ST.ANNES ARTS AND SCIENCE COLLEGE	17/06/2019	MENTOR:MENTEE	181

[View File](#)

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
47998524	48998524

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Video Centre	Newly Added
Classrooms with LCD facilities	Newly Added
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Newly Added
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
EASYLIB	Fully	3	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9612	1924699	1442	557048	11054	2481747

Reference Books	839	255700	20	12800	859	268500
e-Books	164300	35400	Nil	Nil	164300	35400
Journals	8	7600	7	17800	15	25400
e-Journals	6793	35400	Nil	Nil	6793	35400
Digital Database	22	Nil	Nil	Nil	22	Nil
CD & Video	85	Nil	10	Nil	95	Nil
Library Automation	1	35400	Nil	Nil	1	35400

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
DR.S.B.NINU	DATA COMMUNICATION NETWORK	YOUTUBE	19/11/2020
DR.C.STALIN SHELLY	TERMS OF ISSUES OF SHARES	YOUTUBE	19/10/2020
MR.K.SOMASUNDARAM	SOFTWARE TESTING	YOUTUBE	19/11/2020
DR.P.T.KASTHURI BAI	RDBMS	STREAMYARD	02/07/2020

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	423	7	423	0	0	9	16	10	0
Added	0	0	0	1	1	0	2	350	0
Total	423	7	423	1	1	9	18	360	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

350 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Classroom-Video Capturing System	https://thiruthangalnadarcollege.org/e-

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
7229776	8229776	39768748	40768748

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College has set up various committees to maintain the Infrastructure in such a way that the requirements and the facilities provided by the college is properly utilised by all the personnel. The college management has appointed various persons towards the maintenance of the facilities available inside the campus. The Various committees involved in up-keeping the facilities are:

Management Team: The Team Comprises of Secretary and Correspondent, Principal and Vice- Principals who involve themselves in major decisions pertaining to Academic and Non- Academic requirements. This Committee will meet once in a month to discuss about major issues.

Class Room Maintenance: The Class Rooms are maintained under the direction of Supervisor and his team members. The class rooms are cleaned twice a day between both the shifts.

Usage of ICT Facilities: The College has provided ICT facilities to each dept. The ICT facilities are maintained by Computer Lab Technicians and Assistants on the basis of request received from the department heads.

Laboratory Maintenance: The Laboratories of the college is maintained by a team of Lab Technicians and Assistants and a system Admin. They are involved in maintaining Physics, Chemistry, Botany, Zoology, Computer, Microprocessor and Language Lab. A log book is maintained in each lab to know the stock details. An entry and exit register is available.

Library Maintenance: The library is maintained by the Librarian and a team of library assistants. Separate log is maintained for students and faculty to record the daily library footfall. The Computerized software is installed for digital records.

Sports Gym Maintenance: The Sports arena is maintained by Two Physical Directors and a Directress. A Marker and the sub staffs will support in maintaining the grounds and the various tracks. It will be always ready to use for the sports students to practice and also to conduct inter-departmental events. A well equipped gym is maintained vigorously by a trained professional. The time slot for the girls and boys are allocated separately.

Canteen Facilities: A Canteen facility is made available in the Campus for both staff and students. Hygienic food is prepared and served properly in place provided for both staff and students.

Transport Maintenance: The College provides Transport facilities for girls and the buses, vans and Car are well serviced. A Transport Manager over sees the smooth functioning of the Trips.

Electricity Maintenance: A Full Time electrical engineer is appointed in the campus. He checks all the class rooms, corridors, common areas on regular intervals. He is also responsible for the maintenance of PA Systems provided in all the blocks and the generators.

Security Measures: The College is widely covered through 116 CCTV surveillance cameras which are maintained by the College Office which comprises of IT personnel. In addition to that security guards are present 24x7 to ensure the safety of students and staffs.

Out Sourced Maintenance Team: The Outsourced Maintenance team will come under the control of the office manager for maintaining CCTV, RO Plant, Air Conditioners, LIFT, Computers and Fire Extinguisher.

CRITERION V – STUDENT SUPPORT AND PROGRESSION**5.1 – Student Support**

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SCHOLARSHIP-MERIT AND SPORTS	214	1602000
Financial Support from Other Sources			
a) National	SCHOLARSHIP-PMS AND CSS SCHEME	5	50000
b) International	NILL	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
MENTORING AND CAREER COUNSELLING	06/06/2019	2396	THIRUTHANGAL NADAR COLLEGE
PERSONAL COUNSELLING	06/06/2019	5	STUDENT COUNSELLOR-THIRUTHANGAL NADAR COLLEGE
YOGA, MEDITATION AND PHYSICAL FITNESS	21/10/2019	925	DEPARTMENT OF PHYSICAL EDUCATION-THIRUTHANGAL NADAR COLLEGE
LANGUAGE LAB	30/07/2019	1063	DEPARTMENT OF ENGLISH-THIRUTHANGAL NADAR COLLEGE
REMEDIAL COACHING	08/07/2019	1212	THIRUTHANGAL NADAR COLLEGE
SOFT SKILL DEVELOPMENT	16/08/2019	3524	BE POSITIVE TRAINING ACADEMY
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	BANK EXAM COACHING	313	Nil	Nil	12
Nil	TNPSC COACHING	249	Nil	Nil	Nil
Nil	CAREER GUIDANCE AND	Nil	738	Nil	406

COUNSELLING

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	20

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
TATA CONSULTANCY (BPS DIVISION)	60	40	TATA CONSULTANCY (IT DIVISION) -HINDUSTAN COLLEGE	5	4

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	1	BSC	PHYSICS	MESTON COLLEGE OF EDUCATION	B.ED
2020	1	BCOM	BANK MANAGEMENT	M.K.UNIVERSITY	M.COM
2020	1	BA	ENGLISH	PRESIDENCY COLLEGE	MA
2020	1	BSC	MATHEMATICS	THE NEW COLLEGE	MSC MATHS
2020	1	BSC	PHYSICS	ST.PETERS INSTITUTE OF HIGHER EDUCATION AND RESEARCH	MSC PHYSICS
2019	1	BSC	COMPUTER SCIENCE	MOP VAISHNAV COLLEGE FOR WOMEN	MA (COMMUNICATION)
2019	1	BCOM	CORPORATE SECRETARYSHIP	INDIAN SCHOOL OF SCIENCE AND MANAGEMENT	MBA
2019	1	BBA	BUSINESS ADMINISTRATION	AMET UNIVERSITY	MBA

			N		
2019	1	BCOM	GENERAL	LOYOLA COLLEGE	MBA
2019	1	BCOM	INFORMATION SYSTEM MANAGEMENT	SRI ESHWAR REDDY COLLEGE OF LAW	LLB
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	12
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
AERIAL ARTS	INTER DEPARTMENTAL LEVEL -CULTURAL	1500
UKTI -2.0	INTER DEPARTMENTAL LEVEL -CULTURAL	1200
STATE LEVEL ONLINE QUIZ AWARENESS PROGRAM ON SPORTS-COVID 19	OPEN STATE LEVEL	582
MADRAS UNIVERSITY INTER-ZONE BALL BADMINTON TOURNAMENT	INTER ZONE INTER COLLEGIATE	50
B ZONE BALL BADMINTON TOURNAMENT	ZONE INTER COLLEGIATE	150
AWARENESS OF PHYSICAL FITNESS	INSTITUTION	100
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	SILVER	Internat ional	1	Nil	017BCOMG 193	V.KISHORE
2019	SILVER	National	1	Nil	017BCA84	S.DEVARAJ
2019	GOLD	National	1	Nil	017BCOMG E11	S.HARIVI GNESHVAREN
2019	SILVER	National	1	Nil	017BBA78	K.VINITH
2019	SILVER	National	1	Nil	018BCOMC SE38	V.VIGNESH
2019	WINNER	National	Nil	1	017 BCOM	P.

					G 086	RAJESH
2019	WINNER	National	Nill	1	018 BCOM CS 91	G.S. MIDHUN
2019	WINNER	National	Nill	1	017BCOM G 034	M. SARASWATHI
2020	WINNER	National	Nill	1	018BCOM CS 08	R. INIYAN
2020	WINNER	National	Nill	1	017BCOM G 019	S. ABDUL RAZAK
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has a organized schedule for directing occasions inside the yearly cycle, conceptualized by the staff and coordinated by the students. These occasions aren't just expanding the extent of the schooling yet additionally help the students to create hierarchical skills. Public days like Republic day and Independence Day are praised proudly by the students. Social occasions like old style workmanship exhibitions performed during Pongal and Diwali. NSS and NCC assume an essential part in taking care of business the abilities of the students. Consistently the students render their true administration during regular disasters. They likewise run after giving an eco-friendly society by doing administering works like cleaning the college campus and planting trees.

The college cultural club encourages the students to participate in both intercollegiate as well as intra collegiate events. TNC cultural club "Ragam Thalam Pallavi" along with management organized a mega cultural event UKTI 2.0 on 28 Feb 2020. College Festivals and events like college day and sports day proved to be the most effective way to gather all students on the same platform enhance social interaction and facilitate the exchange of ideas and thoughts.

In short, Thiruthangal Nadar College endeavors not just for marks based instruction but offers additional means to assist the students to flourish in society depending on their own abilities .

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college takes Pride in joining hands with the Alumni of Thiruthangal Nadar College to ensure cordial relationship. The College has an Alumni Association in the name of TNC Alumni. The Alumni Association is a registered body under Tamilnadu Societies Registration Act 1975 on December 2014. The college ensures alumni participation in major meetings related to academic and Non- Academic aspects to enhance the current innovative ideas that can be implemented for the benefits of students and the college. The General Body meeting is held wherein election for the new office bearers and members of the executive council is conducted. The office bearers discuss on the action plan to connect with the college through various events and activities. The database of the alumni is maintained at the department level and also the distinguished alumni are invited at the college level and the department level to give orientation and lectures for the students. The Alumni Association of TNC has extended their support in providing financial assistance for the needy students.. The General Body meeting of the Alumni is conducted twice in a year and with the management once in a year.

5.4.2 – No. of enrolled Alumni:

2500

5.4.3 – Alumni contribution during the year (in Rupees) :

325000

5.4.4 – Meetings/activities organized by Alumni Association :

The Alumni support and service rendered for the institution are: Alumni who have distinguished themselves in various walks of life are invited as chief guests, guests of honor, guest lecturers, and as judges for college events. Some of the alumni have been appointed as faculty or technical staff as they are familiar with the ethos of the institution. They ensure the continuation of the institution's culture. They are invited for orientation programs to share their experiences and insights on job opportunities and current trends prevailing in the market. Alumni facilitate internship, training, part time jobs and campus recruitment. Alumni act as referral agents for students in training and placement. Alumni are inducted as coaches for college sports teams and help in the conduct of tournaments. The Skill development and the cultural event programmes are anchored by Alumni. Alumni are engaged in curriculum enhancement, feedback and review mechanisms to initiate add on courses. Alumni interact with present students organized by the institution. They play an active role in raising funds and contribute towards payment of fees for meritorious/ deserving students. Alumni is actively involved in extension activities of the College particularly in NSS and other Active Clubs.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institute promotes a culture of participative management by involving the staff and students in various activities. All decisions of the institution are governed by management regarding facts, information and objectives. Both students and faculties are allowed to express themselves on any issues to improve any aspect of the Institute at Strategic level. The Principal, Vice-Principal, HODs and staff members are involved in defining the policies and procedures, framing guidelines and rules regulations pertaining to discipline, grievance, counseling, training development, and library services and so on to effectively implement the same to ensure smooth and systematic functioning of the institution. For the programs to be conducted in the institution the various committees among the faculty and students are framed and duties are entrusted. Staff members are also involved in deciding academic activities and Conduct examinations. Faculty members are given representation in various committees/cells and allowed to conduct various programs to showcase their abilities. They are encouraged to develop leadership skills by being in charge of various academic, co-curricular, and extracurricular activities. They are given authority to conduct industrial visits and to have tie-up with industry experts and appointed as coordinator and convener for organizing seminars/workshops/conferences/FDPs. For effective implementation and improvement of the institute various committees are formed. The subject faculty can design their method of teaching and also can provide the internal marks for the subject without any direction. The College Management encourage the faculty to come up with their ideas and innovation which will be reviewed properly and give guidance for further proceedings. Through Choice Base Credit system (CBCS) the students are given freedom to choose their electives courses. The above mentioned practices stand testimony to the fact that our Institution follows the policy of decentralization and participative management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The college follows both online and offline admission strategy. The prospective candidate can submit online application form by visiting the college website. After scrutinizing the application form, a personal interview will be conducted to complete the admission process. The college also issues offline applications for the benefit of those who don't have access to online facility. Helpdesks will be set up for the smooth conduct of the offline admission process. This institution has a strategic plan to admit students from socially disadvantaged groups with a vision of uplifting them both socially and economically.
Industry Interaction / Collaboration	This institution regularly conducts Guest Lectures, seminars and workshops with the contribution of experts from various industries/fields and academicians. Students are normally involved in Industrial Visits and Field Visits to have hands-on experience. For some of the courses, internship and summer projects are mandatory in accordance with their curriculum requirements. As a strategy, this institution signed MOU and also encourages signing MOU to have collaboration with reputed organisations.
Human Resource Management	This institution provides a very good and conducive work environment for teaching faculties and non-teaching staff members. It offers a lot of welfare measures such as PF, ESI, CL, OD, RH (Restricted Holidays) early and late permission and accident insurance policy to keep them motivated to offer quality education. Incentives are given to the faculty members who produce 100 results and University Rank holders. Incentives are also given to those faculty members who serve the college on all working days. It also offers concessional medical facilities for female faculty members in Chennai

National Hospital. It regularly organizes stress buster tours for teaching faculty and non-teaching staff members.

Library, ICT and Physical Infrastructure / Instrumentation

The library is automated by the software Easylib. During the academic year 2019-20 1,442 textbooks, 20 reference books and 7 journals were added to the existing stocks. Each department of the institution is furnished with a system, printer and a smart class room to enable ICT teaching methods. To improve the quality of ICT learning during the academic year 2019-20 the internet speed is upgraded to 5120 KBPS speed. The college has a well-equipped gymnasium, an A/C auditorium, an open auditorium, an indoor auditorium, a well-built library, botanical park, park to relax, language lab for English and Tamil, DLF and MP lab, ramp facility for physically challenged people and parking lot.

Research and Development

This institution motivates faculty members to participate in research conferences and seminars conducted by various institutions by awarding the Maximum Paper Presenter Award. This college persuades the faculty members to take up research projects and also encourages registering for Ph. D. by providing adequate facilities such as computer systems with high-speed internet connectivity in the campus, excellent laboratories and subscribing to reputed research journals. During the academic year 2019-20 the institution had subscribed to 6 research journals. The college also motivates all the faculty members to publish research articles in the UGC listed, Scopus indexed, Web of Science and other reputed journals.

Examination and Evaluation

This institution conducts the semester end theory and practical examinations by 'Banking on the experience' of the experienced faculty members and adhering to the rules and regulations prescribed by the University of Madras. A committee of faculty members having rich experience in conducting examinations will be constituted to conduct the semester end examination smoothly. And also another committee will be constituted with HODs to act as flying squad to ensure fair

conduct of the examination. In the matter of evaluation the eligible teachers actively taking part in the semester end examination central valuation on 'On Duty'. Some of the faculty members are also acting as 'Chief Examiner' in the examination evaluation process. The college follows a transparent system in awarding internal marks to students on the basis of Periodical test, Assignments, Seminars, mid-semester and model examinations taken by the students and attendance percentage as advised by the university.

Teaching and Learning

The college adopts 'Passionate Teaching and Happy Learning' strategy in connection with 'Teaching and Learning'. This quality conscious institution recruits qualified and passionate faculty members through a rigorous recruitment process. The faculty members are encouraged by the Principal, Vice-Principals and HODs to offer quality education to the students. This institution ensures that all the faculty members are using recent innovative methods in teaching. To aid the teaching and learning process the management also provides modern ICT facilities for each department separately. The passionate teachers, ICT facilities and good leaders at the top ensure happy and effective learning for the students.

Curriculum Development

Thiruthangal Nadar College, affiliated to University of Madras, offers quality education in North Chennai. Being an affiliated institution, it sticks with the curriculum prescribed by the University of Madras. The Academic Council Member of this college indirectly contributes in the development of curriculum by offering suggestions and recommendations in the meetings convened by the University of Madras. Even though this institution is not allowed to frame the curriculum on its own, it provides quality education by adopting 'Curriculum Enriching Strategy' by organizing Guest Lectures and seminars for the benefits of the students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area

Details

<p>Planning and Development</p>	<p>This institution plans all activities well in advance. The plans for the development of the institution are stored in the electronic format. It updates the important activities of the institution on the college website then and there. This institution also uses Microsoft Office Software and e-mails for planning and development.</p>
<p>Administration</p>	<p>The administration is normally done with the help of computer systems and internet connection. Computer systems are efficiently used to administer all the academic and non-academic activities. To encourage students making online payments, provisions are given in the website. The announcements and notification are given through college websites. Biometric system is used to maintain attendance of teaching and non-teaching staff.</p>
<p>Finance and Accounts</p>	<p>The recording of accounts and financial transactions are done through a fully equipped computerized system. This institution employs Tally software to record transactions relating to accounts. All the ledger accounts are maintained in the Tally software. This institution also employs the online fund transfer mechanism for making and receiving payments.</p>
<p>Student Admission and Support</p>	<p>E-governance in student admission is done through the college website. Educational Automation Software is used for student admission and support. The prospective students can submit an online application form to get admission in this institution. After getting admission into the college the students are notified about all activities through short messaging services. The tutors of respective classes have also created google classroom and WhatsApp groups to post updates and news related to academic and official documents.</p>
<p>Examination</p>	<p>As this institution is affiliated to University of Madras, it adheres to the rules and regulations prescribed by the affiliating authority in connection with examination. In connection with semester end examinations, the institution registers the names of the students in the ERS portal of the University of Madras, downloads the seating arrangement plans and marks</p>

attendance. It also utilizes e-governance to enter the continuous internal assessment marks and practical examination marks in the IMES portal of the University of Madras.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. A. AMBETH RAJA	INTERNATIONAL CONFERENCE ON TECHNOLOGY INNOVATION DATA SCIENCES	LINCOLN UNIVERSITY, MALAYSIA	5000
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NAAC THE NEW FORMAT : A PARADIGM SHIFT	-	14/09/2019	14/09/2019	136	Nil
2020	INTERNATIONAL CONFERENCE ON INNOVATIVE TRENDS IN BUSINESS TECHNOLOGIES IN THE NEW DECADE	-	22/02/2020	22/02/2020	54	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Sir Theagaraya College Budget	1	23/02/2019	23/02/2019	1

2019 - Important Provisions Indirect Taxes Indirect Taxes				
FDP On Life Skill Development - WCC	8	05/10/2019	05/10/2019	1
Data Science Approach For Industry And Research	3	02/05/2020	02/05/2020	1
Managing Online Classes Co-Creating Moocs	14	20/04/2020	06/05/2020	15
Employability: An Essential Skill For Professional Development	1	26/04/2020	30/04/2020	5
Education 4.0- Future Of Learning	2	29/04/2020	30/04/2020	2
Python 3.4.3	2	25/05/2020	30/05/2020	6
FDP -Moodle Learning Management System	1	30/04/2020	04/05/2020	5
Use Of Statistical Tools Techniques For Social Science Research	1	20/04/2020	23/04/2020	4
Short Term Course On Linear Algebra	2	18/05/2020	21/05/2020	4
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
105	136	78	78

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
PF, ESI, FESTIVAL ADVANCE, MEDICAL AID, OD, ACCIDENTAL	PF, ESI, FESTIVAL ADVANCE, INSURANCE, LEAVE ENCASHMENT, MEDICAL	MERIT SCHOLARSHIP, SPORTS SCHOLARSHIP, TRANSPORT

INSURANCE, LEAVE ENCASHMENT, FREE TRANSPORT FACILITY, ALLOWANCE FOR FIELD VISIT, INTERNSHIP, FINANCIAL SUPPORT FOR ACADEMIC EXCELLENCE

AID, UNIFORM.

FACILITY, SC/ST SCHOLARSHIP, GYMNASIUM FACILITY, MEDICAL AID, PARKING FACILITY, ACCIDENTAL INSURANCE, NSS NCC UNITS

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

This institution regularly conducts internal and external audits to ensure true and fair view of all financial transactions. The internal and external auditors are normally appointed by the Chennaivazh Thiruthangal Hindu Nadar Uravinmurai Dharma Fund. Presently CA Anbalagan Associates conducts external audit. Internal Audit is normally carried out every three months. External audit is carried out during the month of March of every year. The auditor meets the Governing Council members to know the changes adopted in the accounting process and summons for the documents required for verification. After verification of the documents the auditor prepares the audit report.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
CHENNAIVAZH THIRUTHANGAL HINDU NADAR URAVINMURAI DHARMA FUND	25000	TO INSTALL BIO GAS PLANT AND VERMICOMPOSTING PROJECT
View File		

6.4.3 – Total corpus fund generated

8633810

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	ISO 9001:2015 Audit by SSS Consultancy, Chennai	Yes	Management, Principal, IQAC
Administrative	Yes	ISO 9001:2015 Audit by SSS Consultancy, Chennai	Yes	Management, Principal, IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1.Parent-teacher meet 2.Feedback/suggestions from parents if any 3.Parents are informed about the wards attendance through a centralized SMS service on a daily basis 4.Individually parents will be met by the department faculties to improve the ward performance in academics career interest areas for future prospects.

6.5.3 – Development programmes for support staff (at least three)

1.Organ Donation-Awareness Programme 2.Health Hygiene 3.Covid Precautionary

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Online Teaching 2.Online Exams 3.Outcome Based Implementation 4.Two New Programme were introduced-BA Criminology Police Administration ,BA Tamil 5.Incubation Centre 6.Research Centre-PG Dept. Of Commerce 7.Additional Classrooms were constructed

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Workshop on "Data Analytics on Python	09/04/2019	02/08/2019	02/08/2019	946
2019	National level Symposium "SAMAR"	07/08/2019	30/08/2019	30/08/2019	378
2019	NAAC The New Format: A Paradigm Shift	07/08/2019	14/09/2019	14/09/2019	136
2019	Placement Brochure-Release	07/08/2019	30/09/2019	30/09/2019	600
2019	National level Technical Symposium "Techno Fest"	05/11/2019	05/02/2020	05/02/2020	245
2020	International Conference on "Innovative Trends in Business Technologies in the New Decade"	05/11/2019	22/02/2020	22/02/2020	54
2020	Inter Collegiate Cultural "UKTI 2.0"	04/02/2020	28/02/2020	28/02/2020	1200

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Installation Of Kavalan App -SOS	27/12/2019	27/12/2019	90	Nil
Awareness Program on Girl Child Education	30/08/2019	30/08/2019	3	27
Awareness Program on Women Empowerment	14/01/2020	14/01/2020	20	2
Awareness On Child Sexual Abuse	21/02/2020	21/02/2020	18	2
Awareness Program On Women Rights	10/03/2020	10/03/2020	20	2

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Tree counting • There are approx. 646 flora (Herbs, Shrubs, climbers and trees) inside the campus. • Abundance of flora of the campus acts as a natural sink for carbon sequestration and ensures the oxygen level in the atmosphere. • This well maintained oxy-zone reduces the pollution. Plastic free zone • Care is taken to avoid plastic waste accumulation during College and Department events. • To minimize accumulation of plastic waste, canteens are encouraged to use disposable eco-friendly paper plates and cups. • Separate bins are set up at main areas on campus for disposing plastic bottles. Exclusive bins are placed at several locales of campus to dispose recyclable and non-recyclable waste. • RO plant is installed inside the campus to purify the water to reduce the use of plastic bottles. The waste water of RO plant is utilized for watering the plants. Solid waste management • Waste materials inside the campus is collected by the house keeping and segregated into biodegradable and non-biodegradable at the backyard. • The Biodegradable including leaf litter from trees inside the campus is utilized for vermicomposting. • A Biogas unit is setup near the canteen. Vegetable waste and leftover food items are utilized as raw material for the production of biogas. • Paper waste is sold to vendors for recycling at regular intervals. Wooden scraps found on campus are reused in mending damaged furniture. Liquid waste management • The drainage system is underground, and there is no open sewage or sewerage system on campus. • There are multiple pumping stations across campus to boost the effectiveness of sewage canals. • We have planted Canna sps.to recycle the waste water and the purified water is used for irrigation. Rain water harvesting system • The entire campus depends only on ground water replenished by an efficient rain water harvesting system. • The gutters in the College serve as good channels for rain water to reach the

water body. LED Total number of LED lights replaced is 491 in the place of CFL. Reduction of pollution • Bicycles are used by staff and students on campus. There are adequate facilities to park bicycles. • Most students and some of the staff members use public transport for commuting since the College is well connected by bus services. • All roads on campus are pedestrian-friendly as vehicle movement is limited on campus. Students are encouraged to walk around the campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	Yes	2
Ramp/Rails	Yes	2
Braille Software/facilities	No	Nil
Rest Rooms	Yes	2
Scribes for examination	Yes	2
Special skill development for differently abled students	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	Nil	18/05/2019	1	Child Awareness and Sexual Abuse	Creating an Awareness to General Public on Child Abuse and Helpline	15

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
ACADEMIC CALENDAR (STUDENTS)	06/07/2019	The students Hand book includes college policies and procedures, general guidelines, examination, list of holidays, committees, locations, dress code, rules and regulations of the

		college , programmes to be conducted during the academic year and other helpful details. Every students and their parents should review the hand book and its contents.
ACADEMIC CALENDAR (STAFF)	06/07/2019	The hand book is the guide to faculty and it is designed to present general information about the college and college policies and practices as they apply to the faculty of the college. Facilities of library and infrastructure details of the institutions are available in the hand book. Faculty details and subject details are enclosed separately. Faculties are available even after class hours for guidance if required.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
AWARENESS PROGRAM ON HUMAN TRAFFICKING DAY	30/07/2019	30/07/2019	55
RURAL CAMP	26/08/2019	31/08/2019	30
WORKSHOP ON FUND RAISING	17/09/2019	17/09/2019	55
MEDICAL CAMP	28/09/2019	28/09/2019	5
INTERNATIONAL HUMAN RIGHTS DAY	10/12/2019	10/12/2019	55
AWARENESS PROGRAM ON IMPORTANCE OF HIGHER EDUCATION	21/12/2019	21/12/2019	30
GOOD GOVERNANCE AND EFFECTIVE PARTICIPATION	07/01/2020	07/01/2020	55
INTERNATIONAL STUDENTS' INTERACTION A SMILE FOR INDIA – YOUTH FROM FRANCE	24/02/2020	24/02/2020	55
EDUCATION DAY- (KAMARAJARS BIRTH DAY)	15/07/2019	15/07/2019	1110
INDEPENDENCE DAY	15/08/2019	15/08/2019	250

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

•Instructed the students to bring bicycle to keep the environment clean. •Solar Street light is initiated by the students. •Tree plantation Programme has been conducted on 19.12.2019 with Mr. Ajay Rathnam Actor as a chief guest .We planted more coconut sapling inside the college. •Campus has been declared as plastic free zone. •Reverse osmosis (RO) water is available in the campus. Waste water from RO plant is used for herbal garden. •Vermicomposting has been initiated. •Students are encouraged to use city bus instead of personal vehicle to reduce the pollution. •Digital method of communication has been initiated to reduce the paper work.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

TITLE OF PRACTICE: Merit scholarship. **OBJECTIVE:** • The scholarship program is designed to help bridge the financial gap that often prevent deserving students from pursuing their dreams of higher education. • The scholarship encourage the students to get higher marks in their university exams. • Encourage the students to retain the scholarship from sophomore year to graduation. **THE CONTEXT** Our college is situated in North Chennai which is an industrial belt. Most of the students come from backward areas and are first generation learners. Most often students with high marks but not able to pursue higher education due to the financial status. To attract such students this scholarship program has been introduced. **THE PRACTICE** Students who are entering the first year are qualified to receive this scholarship if they secure more than 500 or 416 (in state board / CBSE) in their higher secondary exam. From the first semester till final semester the students are eligible to receive this scholarship if they secure more than 80 in the university exams. **EVIDENCE OF SUCCESS** Many from backward areas and economically weaker students join the college to receive scholarship in the initial stage and the students are motivated to receive the same throughout their years of studies. **PROBLEMS ENCOUNTERED** RESOURCE REQUIRED Merit based scholarships are often difficult to get in the sense that they require dedicated, long term, impressive performance in order to stand out as an applicant. So it becomes hard for the students to get scholarship in all semesters. So we recommend the management to reduce the percentage to scholarship so that many students will be benefited. **Title of the Practices:** Alumni Support and Services in enhancing student's skills and providing career Guidance **Objectives of the Practice:** • The Objective of the Alumni support and services is to enhance a wide range of exposure to be provided for the students who are currently pursuing their studies. • The Alumni support and services helps the students to gain knowledge about their course foundation and also creates identity for each student to develop their skills and qualities that has to develop during their college life and also help them in understanding the current job market. • The Alumni of our college also provides financial support for the needy students on request by the students. • The Alumni support and services ensure good placement assistance. **The Context :** The Alumni serve many valuable roles such as helping an institution to grow and build a brand as their distinct. The positive aspect of alumni helps in mentoring and providing Internship and career opportunities to students. Moreover the alumni provide financial support for the needy students on request. Our Alumni also visits our campus and deliver lectures, training programmes and workshops etc., to make sure that our students are well guided and ready for the upcoming campus drives. Our notable Alumni DGM of Altruist Customer Service (Vertex solution) is continuously associated with our college in placements and ensures that every year maximum number of students are recruited. **The Practice:** The College ensures that all the departments invite

the alumni and other departments to address the current students regarding the facilities and curriculum which helps in sharpening the skill and knowledge of the current students throughout their college life. The Alumni also support in delivering guest lecturers in their field of expertise so that students will get more ideas about each and every sector. This helps the students to choose their career path before they leave the campus. The Alumni who hold high positions in reputed concerns ensures that more importance is given to our college in recruiting our final year students. The college ensures in getting feedback to improve the standard of the college as well as the changes that has to be adopted in teaching, learning and infrastructure aspects which helps the college to move forward on positive aspects. Evidence of Success: The success of THIRUTHANGAL NADAR COLLEGE moves forward year by year with the support and services given by our Alumni. Through this the college has gained wide recognition in placing the final year students in various companies and also giving assistance for the internship. The Alumni of our college had paid college tuition fees for 2 students from III BCA and II B.Com CA for continuing their studies since they lost their parents .The financial support helps the students to continue their course without discontinuing due to financial problems. After getting the support from the alumni we are able to witness positive changes such as regularity in attendance, Improvement in CIA and positive mental health in the students who are currently pursuing their course. Problems Encountered Resources Required: The students were hesitating and felt insecure and inferior to approach the alumni to get financial assistance from them. This was brought to notice by the respective department head. This enabled the alumni to reach the respective students and analyze their situation and support them by rendering financial assistance to continue their studies.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://thiruthangalnadarcollege.org/wp-content/uploads/2021/04/Best-Practices2019-20-1.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

We at Thiruthangal Nadar College are driven by the ideals of Perunthalaivar Kamarajar and our Management possesses a visionary outlook and firmly believe in imparting holistic education with emphasis on character building to create good citizens equipped with intellectual skills amalgamated with positive and critical thinking who can contribute effectively towards nation building. Majority of the students enrolled in our college are from low income families. These students from this locality strive to compete with students from city colleges. Moreover, a large chunk of our students "earn while they learn" because their earnings are indispensable to their families and to pursue their education. Our college shows them the right path and opens the door to skills, resources and jobs that a North Chennai family requires, not just to survive but thrive. The Management has proactively lent its support to ensure that the quality of teaching learning process is sustained while there is a vertical and horizontal growth in the college. We have earned reputation for distancing ourselves from commercialization of education. No donations are taken and no capitation fee is charged for admission. Our college Management follows transparent administrative practices, in all its transactions with students, faculty and all others concerned. A Merit scholarship is offered to students during admission to those who have scored 500 marks and above out of 600 in HSC. Further, students enjoy the benefit of the merit scholarship in each semester if they secure 80 percentage of marks in their University Examinations. In addition, University Rank holders are rewarded with gold coins

and cash awards are distributed to toppers for proficiency in individual subjects. Besides rewarding students for procuring 100 percentage attendance, cultural and sports achievements, financial support is extended to participants enrolling in inter-collegiate competitions. Being the main stakeholders, students are allowed to participate at various levels to groom them to become future leaders. There are many committees set up for the academic and administrative purpose where students' representatives are co-opted. These activities enhance their leadership qualities, communication skills and personality. An inclusive education policy is followed that ensures "Education to all and Employment to all" without any discrimination. Inclusive education is worked through Remedial courses, Certificate courses and enrichment lectures that help the students from socially marginalized groups, vernacular medium students and academically weaker section of students to cope with their academics. To promote Research Culture, the Management offers financial support to faculty for publication of books and renders incentives to faculty on completion of their Ph.D. In recognition of their academic excellence, the service of the faculty is requited and is rewarded appropriately. From the inception, it has been our tradition to provide travelling allowance and festival advance for the staff. Quality enhancement initiatives such as acknowledgements and recognitions of faculty, students and supporting staff have resulted in developing a positive attitude leading to an upward spiraling effect in several areas.

Provide the weblink of the institution

<https://thiruthangalnadarcollege.org/wp-content/uploads/2021/04/Institutional-Distinctiveness2019-2020.pdf>

8.Future Plans of Actions for Next Academic Year

The institution gives due importance to upgrade itself and to stand shoulder to shoulder with the leading institutions. In this process every year a set of future plans are charted with much care and it's ensured that they are achieved without compromising on the quality which enables the institution to ascend one step further. 1. The institution aims to promote and improve the quality of research culture. Hence it proposes to introduce a Ph.D. Programme in the PG and Research Department of Commerce. 2. The PG Department of Computer Science is proposed to be upgraded into a Research Department to facilitate the researching process which is an invaluable tool for building crucial knowledge. 3. Streamlining and centralization of documents and procedures are very important to any institution. To ensure this a well structured and furnished room with Audio Visual System, Computers with high configuration, Display Boards and Smart Boards is planned to be allotted for IQAC purposes. 4. Our institution has a vast campus which paves way to have exclusive playgrounds for every event. In addition to them the institution is planning to bring in a Basketball Court in the near future. 5. Safety of the students and staff inside the precincts of the college is ensured at all times. To add strength to this policy as a precautionary measure the installation of a Fire Pipe System is proposed. 6. Priority is always given to reduction of power consumption and efficient management of energy resources. To enable this Solar and LED lights are proposed to be installed wherever possible. 7. Instilling social responsibility in the young minds is one of the key objectives of our institution. In regard to that the institution proposes to adopt an underprivileged village and upgrade it with basic amenities and ingrain life skills in the habitants.