



THIRUTHANGAL NADAR COLLEGE, SELAVAYAL, CHENNAI -51.
(Belongs to Chennaivazh Thiruthangal Hindu Nadar Uravinmurai Dharma Fund)
A Co-Educational College of Arts and Science
Accredited with “B” Grade by NAAC
An ISO 9001:2008 Certified Institution

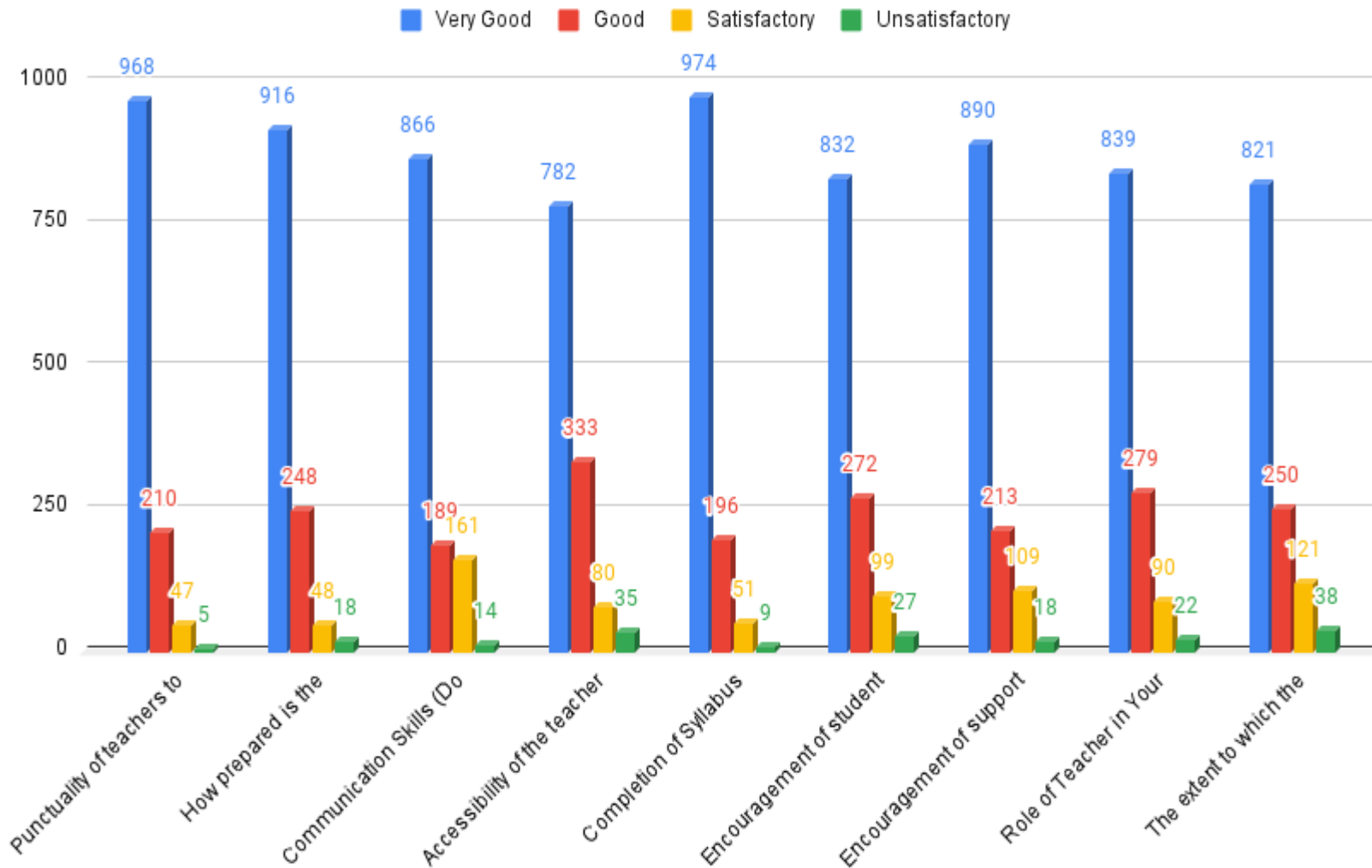
FEEDBACK OF STUDENTS ON TEACHERS

FEEDBACK OF STUDENTS ON TEACHERS Academic Year : 2016-2017						PERCENTAGE			
Sl.NO	Parameters	Very Good	Good	Satisfactory	Unsatisfactory	Very Good	Good	Satisfactory	Unsatisfactory
1	Punctuality of teachers to the class	968	210	47	5	78.70	17.07	3.82	0.41
2	How prepared is the teacher for class?	916	248	48	18	74.47	20.16	3.90	1.46
3	Communication Skills (Do you understand the Lectures?)	866	189	161	14	70.41	15.37	13.09	1.14
4	Accessibility of the teacher in and out of the college (Can you meet the teacher outside class)	782	333	80	35	63.58	27.07	6.50	2.85
5	Completion of Syllabus	974	196	51	9	79.19	15.93	4.15	0.73
6	Encouragement of student participation in co-curricular activities	832	272	99	27	67.64	22.11	8.05	2.20
7	Encouragement of support given for participation in cultural activities	890	213	109	18	72.36	17.32	8.86	1.46
8	Role of Teacher in Your overall development	839	279	90	22	68.21	22.68	7.32	1.79
9	The extent to which the teacher helps you overcome personal/academic problem	821	250	121	38	66.75	20.33	9.84	3.09

Feedback for each semester is collected. Both semester parameters are added and divide by 2 to consolidate it for one year.

No of Respondents: 1230

Sampling method: RANDOM SAMPLING





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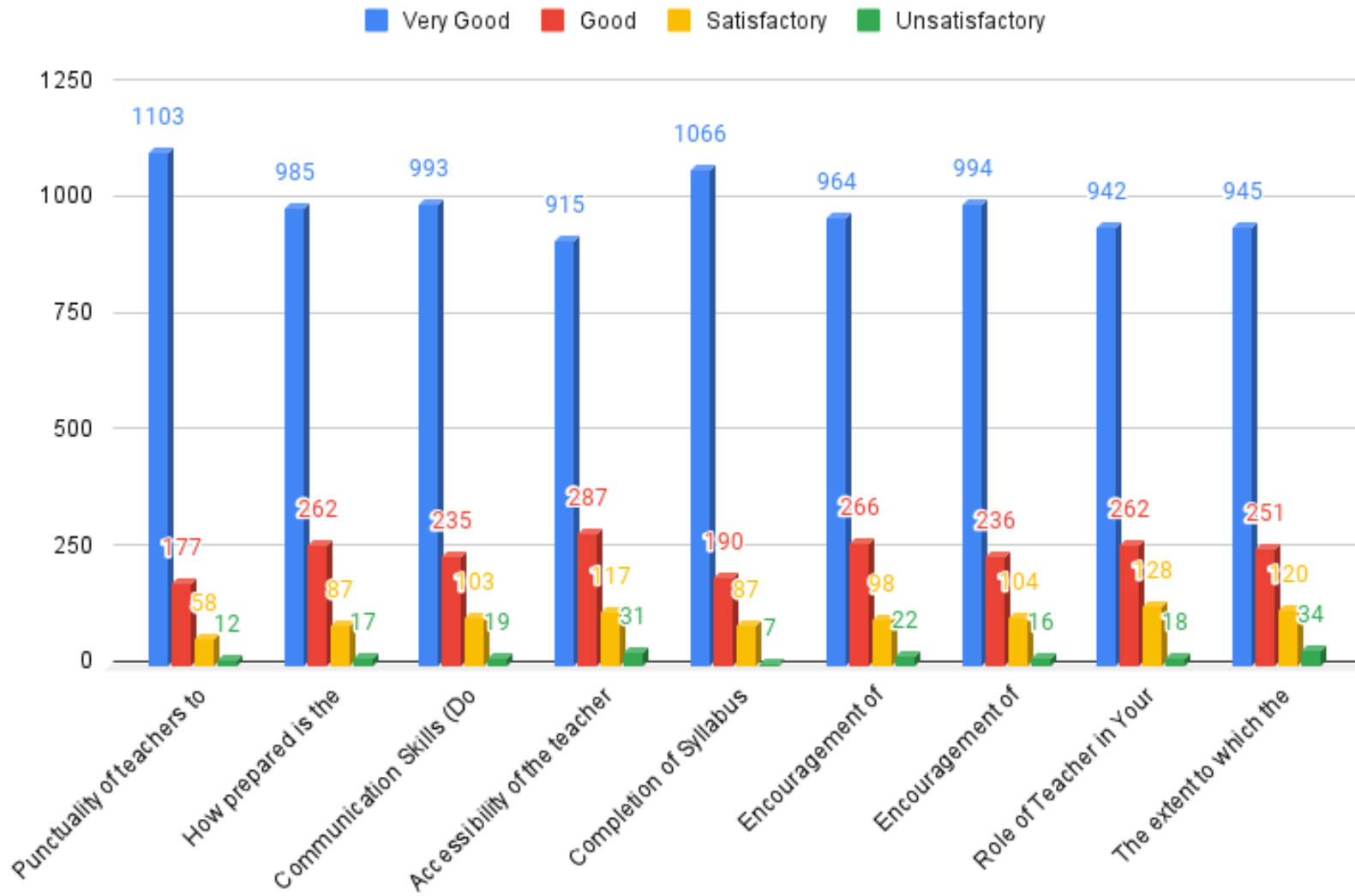
FEEDBACK OF STUDENTS ON TEACHERS

FEEDBACK OF STUDENTS ON TEACHERS Academic Year : 2017-2018						PERCENTAGE			
Sl.NO	Parameters	Very Good	Good	Satisfactory	Unsatisfactory	Very Good	Good	Satisfactory	Unsatisfactory
1	Punctuality of teachers to the class	1103	177	58	12	81.70	13.11	4.30	0.91
2	How prepared is the teacher for class?	985	262	87	17	72.96	19.41	6.43	1.23
3	Communication Skills (Do you understand the Lectures?)	993	235	103	19	73.56	17.41	7.63	1.37
4	Accessibility of the teacher in and out of the college (Can you meet the teacher outside class)	915	287	117	31	67.78	21.26	8.66	2.30
5	Completion of Syllabus	1066	190	87	7	78.96	14.07	6.47	0.52
6	Encouragement of student participation in co-curricular activities	964	266	98	22	71.41	19.68	7.26	1.63
7	Encouragement of support given for participation in cultural activities	994	236	104	16	73.63	17.48	7.69	1.19
8	Role of Teacher in Your overall development	942	262	128	18	69.78	19.41	9.48	1.35
9	The extent to which the teacher helps you overcome personal/academic problem	945	251	120	34	70.00	18.59	8.89	2.53

Feedback for each semester is collected. Both semester parameters are added and divide by 2 to consolidate it for one year.

No of Respondents: 1350

Sampling method: RANDOM SAMPLING





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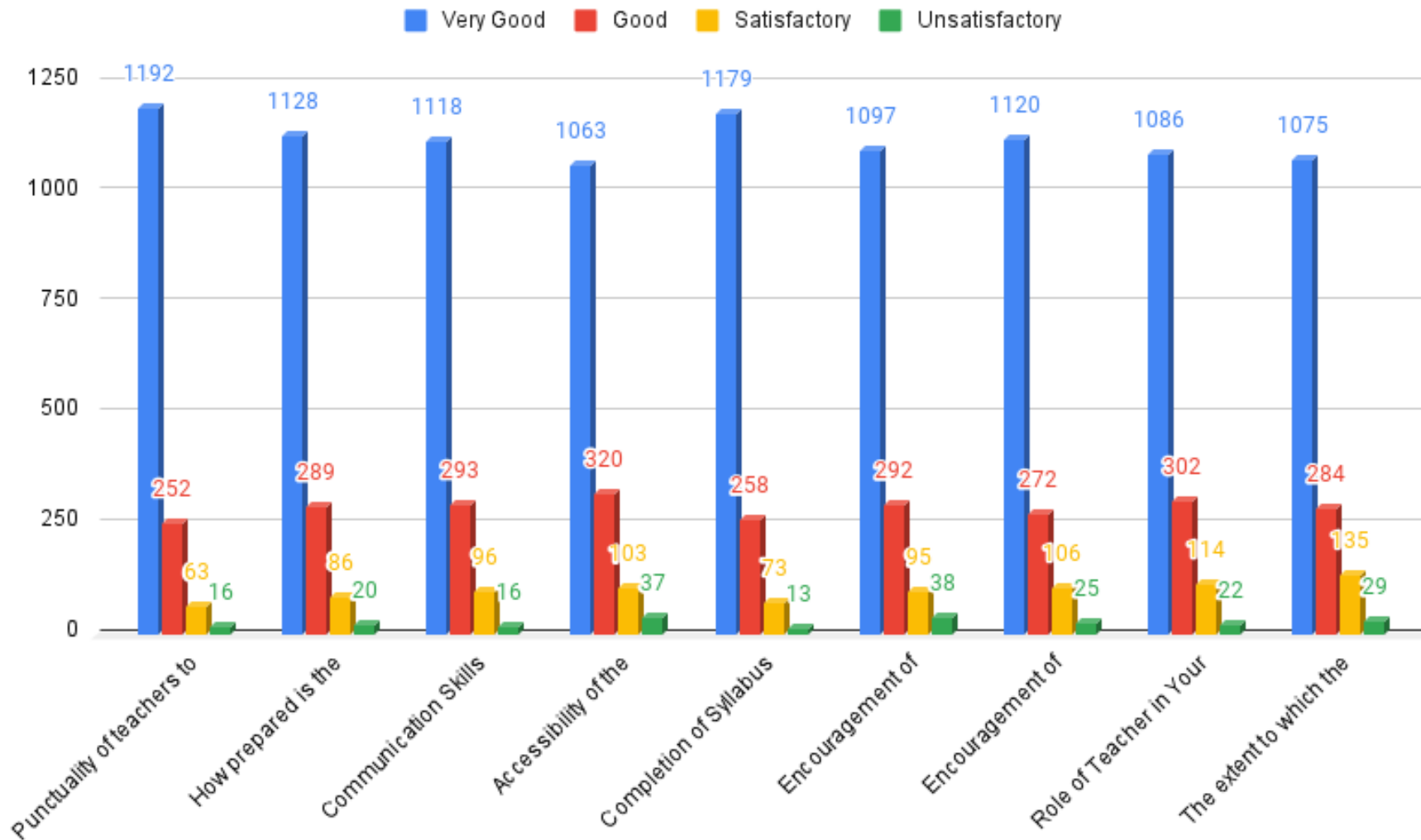
FEEDBACK OF STUDENTS ON TEACHERS

FEEDBACK OF STUDENTS ON TEACHERS Academic Year : 2018-2019						PERCENTAGE			
Sl.No	Parameters	Very Good	Good	Satisfactory	Unsatisfactory	Very Good	Good	Satisfactory	Unsatisfactory
1	Punctuality of teachers to the class	1192	252	63	16	78.27	16.55	4.14	1.05
2	How prepared is the teacher for class?	1128	289	86	20	74.06	18.98	5.65	1.31
3	Communication Skills (Do you understand the Lectures?)	1118	293	96	16	73.41	19.26	6.30	1.05
4	Accessibility of the teacher in and out of the college (Can you meet the teacher outside class)	1063	320	103	37	69.78	20.99	6.76	2.43
5	Completion of Syllabus	1179	258	73	13	77.42	16.94	4.76	0.88
6	Encouragement of student participation in co-curricular activities	1097	292	95	38	72.05	19.18	6.24	2.51
7	Encouragement of support given for participation in cultural activities	1120	272	106	25	73.54	17.87	6.94	1.65
8	Role of Teacher in Your overall development	1086	302	114	22	71.28	19.83	7.49	1.42
9	The extent to which the teacher helps you overcome personal/academic problem	1075	284	135	29	70.57	18.66	8.89	1.89

Feedback for each semester is collected. Both semester parameters are added and divide by 2 to consolidate it for one year.

No of Respondents: 1523

Sampling method: RANDOM SAMPLING





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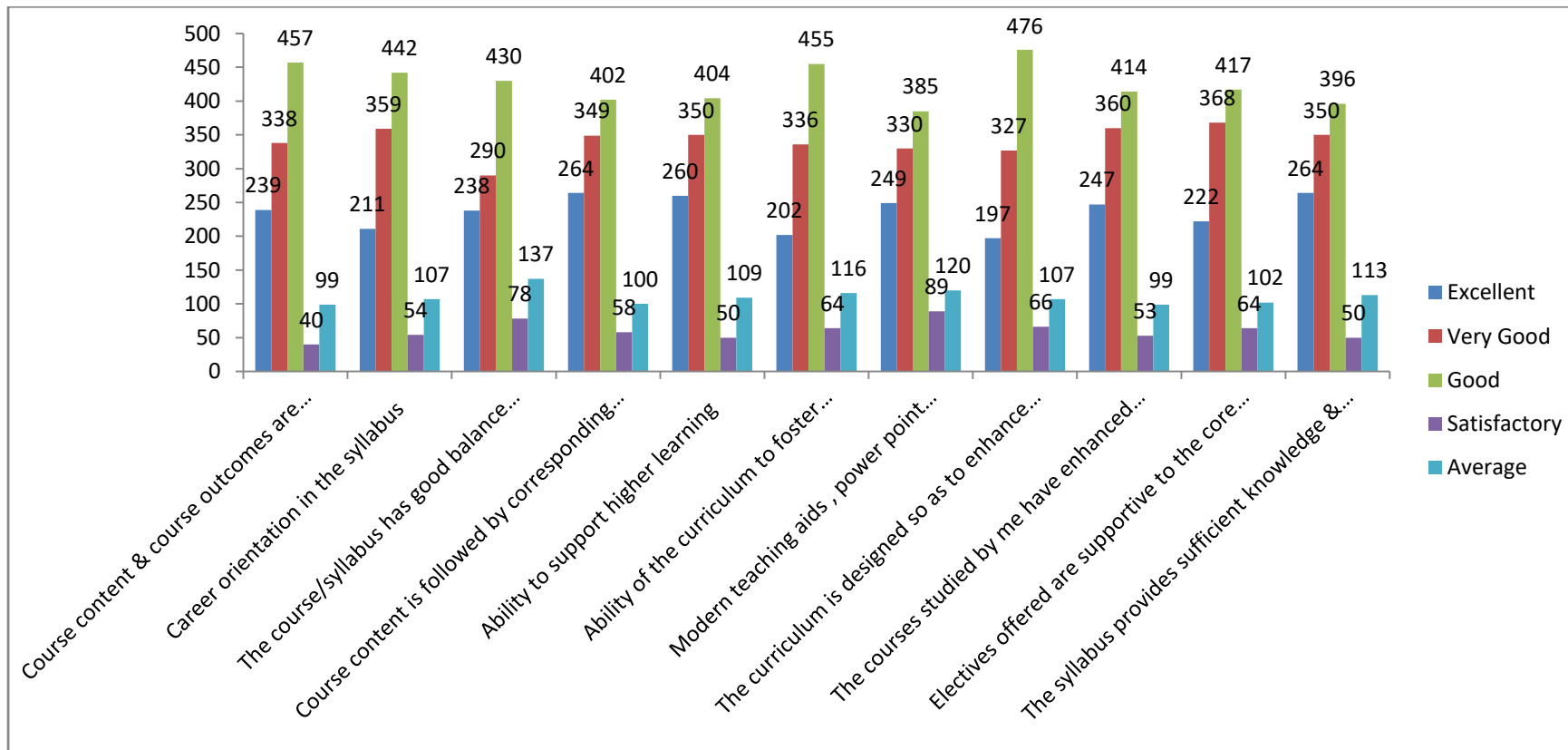
FEEDBACK OF STUDENTS ON TEACHERS

STUDENTS FEEDBACK - 2019-2020							PERCENTAGE				
SL. NO	ASSESSMENT PARAMETERS	Excellent	Very Good	Good	Satisfactory	Average	Excellent	Very Good	Good	Satisfactory	Average
1	Course content & course outcomes are derived in accordance with outcome-based education system	239	338	457	40	99	20.38	28.82	38.96	3.41	8.44
2	Career orientation in the syllabus	211	359	442	54	107	17.99	30.61	37.68	4.60	9.12
3	The course/syllabus has good balance between theory and Lab	238	290	430	78	137	20.29	24.72	36.66	6.65	11.68
4	Course content is followed by corresponding reference books/materials	264	349	402	58	100	22.51	29.75	34.27	4.94	8.53
5	Ability to support higher learning	260	350	404	50	109	22.17	29.84	34.44	4.26	9.29
6	Ability of the curriculum to foster entrepreneurship	202	336	455	64	116	17.22	28.64	38.79	5.46	9.89
7	Modern teaching aids , power point presentations, ETC	249	330	385	89	120	21.23	28.13	32.82	7.59	10.23
8	The curriculum is designed so as to enhance our employability	197	327	476	66	107	16.79	27.88	40.58	5.63	9.12
9	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities	247	360	414	53	99	21.06	30.69	35.29	4.52	8.44
10	Electives offered are supportive to the core papers	222	368	417	64	102	18.93	31.37	35.55	5.46	8.70
11	The syllabus provides sufficient knowledge & perspective in the respective areas	264	350	396	50	113	22.51	29.84	33.76	4.26	9.63

Feedback for the year 2019-2020 through online mode for one year.

No of Respondents: 1173

Sampling method: RANDOM SAMPLING



FEEDBACK – STUDENTS - ACADEMIC YEAR 2020-2021

FEEDBACK OF STUDENTS ON CURRICULUM - ACADEMIC YEAR 2020 - 2021						PERCENTAGE				
PARAMETERS	Excellent	Very Good	Good	Satisfactory	Average	Excellent	Very Good	Good	Satisfactory	Average
Course content & course outcomes are derived in accordance with outcome-based education system	293	368	418	26	67	25	31	36	2	6
Career orientation in the syllabus	276	357	422	39	78	24	30	36	3	7
The course/syllabus has good balance between theory and Lab	260	328	444	52	88	22	28	38	4	8
Course content is followed by corresponding reference books/materials	281	352	419	38	82	24	30	36	3	7
Ability to support higher learning	290	370	403	34	75	25	32	34	3	6
Ability of the curriculum to foster entrepreneurship	242	358	448	40	84	21	31	38	3	7
Modern teaching aids, power point presentations, web-resources, multi-media, e-content etc. are used by most of the teachers while	261	347	426	57	81	22	30	36	5	7
The curriculum is designed so as to enhance our employability	248	370	434	39	81	21	32	37	3	7
The courses studied by me have enhanced my knowledge as well as my skills and my capabilities	278	374	410	39	71	24	32	35	3	6
Electives offered are supportive to the core papers	268	355	445	37	67	23	30	38	3	6
The syllabus provides sufficient knowledge & perspective in the respective areas	300	374	382	43	73	26	31	33	4	6

TOTAL RESPONDENTS: 1172

Feedback is collected for the academic year 2020-2021 through online mode with the help of google form.

